INSTITUTIONAL DEVELOPMENT PLAN

2023-2028

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THE ASSAM
ROYAL GLOBAL UNIVERSITY
GUWAHATI

www.rgu.ac

LETTER FROM THE VICE CHANCELLOR

At the very onset, I am prompted to use a quote by Nelson Mandela, which says, "Education is the most powerfu weapon which you can use to change the world."

Over the past two decades, India has seen a sea change in the higher education scenario with a move towards inter-disciplinary studies and interactive learning which has created multiple challenges for the educationa establishments of the country, especially the universities. The rigor of the contemporary world requires professionals to keep alive their quests for knowledge. Education is a prerequisite to empower young minds that will help them to conceive good thoughts and ideas. Further, students, if properly nurtured according to the needs of the competitive world, can do wonders and in turn bring laurels to the nation.

The Assam Royal Global University (RGU), with its successful initiation as a university, is already the first choice for many aspirants of higher education. RGU, guided by its vision and mission, is already standing strong as a global contributor in the education scenario of the nation.

Having an earnest interest in the fields of Behavioral Science & Psychology, I believe education is not only about academics, but attitude and values are also very important. We need to assess all of this for the overall holistic development of a student and at RGU, I wish to see a student bunch that is cultured in all such aspects and hence, contribute towards the social and economic growth of North-East region in specific and the nation in general. At RGU, the curriculum is designed to stimulate higher physical, mental & intellectual growth of every student with regular classes in Communicative English & Behavioral Science. My personal approach towards formal education is learner-centric and as such we have adopted the Choice Based Credit System (CBCS) which makes education broad-based and at par with global standards which are the needs of the hour.

To sum up, we, at RGU, have ensured to help our students to excel not only academically but to inculcate all such qualities so that they succeed and flourish in all aspects of life and contribute towards growth of the organization they join or become entrepreneurs of high caliber. We welcome all those who chose to be a part of our family. I am sure you will feel proud to be associated with us and will make us equally proud with your academic excellence and future achievements.

Prof. (Dr.) S.P. Singh
Vice Chancellor
The Assam Royal Global University

Vice-Chancellor
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1. Genesis and Evolution of The Assam Royal Global University

The Assam Royal Global University in its endeavour to bring quality education and build a legacy of character and reputation in the state of Assam and in Northeastern region in general, is committed to quality education at affordable price. The objective of the promoters and sponsoring body is to extend once in a lifetime to opportunity to the students and faculties towards contribution to preparation of leaders for the community, country, and the world. World over, there is an increasing interest in quality and standards, reflecting both the rapid growth of higher education and its cost to the public and the private finances. With the efforts of various Higher Educational Institutions, it is imperative that nation building implicates an equitable and just society achieving our aspiration to be the leading knowledge-based economy in the world. Indian higher education will need to demonstrate that it takes quality to a significantly more advanced level with reassuring sustainability.

The challenges and demands, which are emerging both inside and outside India in the face of this context and the internationalization of higher education, demand a powerful and concerted response. The commitment of all those involved in the creation, discovery, dissemination, connecting and application of knowledge, augurs well for the fulfilment of a truly Indian approach to the quality and quality assurance of our higher education ecosystems. University in its endeavour like to have pool of talented academics whose deep scholarship and innovative pedagogical tools will shape the future of the students, who will be the leaders of tomorrow. The Assam Royal Global University, Guwahati, adds value to this as it enjoys certain advantages:

- Located in the heart of the city Guwahati which is considered as Gateway to NE and SAARC/ASEAN countries.
- The legacy of highly reputed founders and society dedicated to bringing meaningful transformation in the lives of the community and society at large.
- Innovative and purpose designed modern infrastructure with excellent avenues for the holistic all-round development of the students.
- Future focused and internationally relevant academic programs to make the students globally competitive.

The Assam Royal Global University embarks upon its journey towards achieving the goals of academic and professional excellence in conformity with the vision and the goals of the National Education Policy (NEP) 2020 and Sustainable Development Goals (SDGs) envisioned by the United Nations. The potential of The Assam Royal Global University is to be realized as we are in the process of translating our vision and mission into realistic attributes and hallmarks. The University is constantly motivating, inspiring and guiding the young minds to enable them to serve the society, the nation and the whole world as conscious, conscientious and committed citizens with highest level of professionalism, basic human values and virtues for a sustainable world. University in its continuous endeavour to be a great seat of learning is bringing together quality faculty members, bright students infusing autonomy in its work culture enabling the governance structure with provision of adequate resources and a compelling vision to attain success. Its philosophy is that the faculty members and the students are the main strength and force in its propulsion to the upward trajectory.

The NEP 2020 articulates that Quality Higher Education must aim to develop good, thoughtful, well-rounded, and creative individuals. It must enable an individual to study one or more specialized areas of interest at a deep level, and develop character, ethical and constitutional values, intellectual curiosity, scientific temper, creativity, spirit of service, and 21st century capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects. The UGC has developed guidelines for individual HEIs to develop their own Institutional Development Plans to further the aims set out in the NEP 2020.

The Assam Royal Global University prepares a detailed institutional development plan in line with the guidelines issued by University Grants Commission laying out appropriate directions in its strategic plan, defined goals, and objectives in terms of measurable parameters to be attained within specific timelines. The document will lay out the strengths and weaknesses, growth projections with detailed objectives and goals to be attained in the five-year plan. The document will help us in becoming a world class teaching and research driven University that will contribute significantly to addressing the challenges of the state and the country.

The Assam Royal Global University has developed its Institutional Development Plans to further the aims set out in the NEP 2020.

2. Social and Academic Mission

The social objective of the University is to provide affordable access to quality education for all equally and equitably. Its mission envisages leadership role that aligns the interests of industries, entrepreneurs, and the youth. The University aims at creating and sustaining an environment wherein employment and entrepreneurship can flourish. With the help of collaborative efforts from its extensive network of outstanding corporates, individual members, and academic institutes,

The Assam Royal Global University has the mission to provide the necessary resources, knowledge, and support to create effective employment and entrepreneurship opportunities to become a self-reliant centre of learning contributing to the overall social public good by multitude of other such aspects such as:

- Knowledge creation for societal growth and wellbeing through innovative research, technical and non-technical solutions to societal problems.
- Creation of industry fit and entrepreneurial human resource for improving quality of life, the standard of living, all round development, well-being and social good.
- Access to quality higher education for all.

- Accessibility of education to Persons with Disability (PwD).
- Reducing inequalities and enhancing gender parity, ensuring diversity and inclusivity and environmental awareness towards achieving the Sustainable Development Goals (SDGs), and other societal needs and aspirations.
- Internationalization of higher education, creating opportunities for global learning through student and faculty exchange programs with the leading Universities of the world, skilling, and creating opportunities of mobility of workforce at all levels.

The University offers a unique educational experience that prepares the next generation of global citizens to lead and make a difference in the world. With its talented and motivated student community and accomplished faculty members, committed to uphold pedagogic professionalism, respectful sensitivity to nature and environment and fundamental human values, the University has charted academic and intellectual objectives across the graduate and postgraduate programs and activities. The faculty members work very closely with students to solve major scientific, technological and societal challenges. The Assam Royal Global University ensures that its students are transformed into well-rounded, industry- ready individuals, who are equipped to take on leadership responsibilities. The Assam Royal Global University stands to be recognized for its world-class infrastructure, cultural events, campus recruitment programmes, expert faculty members, updated facilities, and other such activities. The Mission can further be summarized in the following points:

- The facilitation and enablement of achieving key learning outcomes from the core learning of the disciplines and the prescribed curricula.
- Development of character, ethical and Constitutional values, intellectual curiosity, scientific temper, creativity, spirit of service, and contemporary capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects.
- Strengthening and promoting Multidisciplinarity, cross-disciplinarity and inter disciplinarity in the mutually supporting interdependent learner centric environment.
- Learning to think, understand and do through skills and competencies such as critical thinking and problem solving, creative thinking and innovation, analytical thinking, adaptive thinking, design thinking creativity, computational thinking, social intelligence, cross cultural competencies and skills, new age media literacy, virtual collaboration, decision making, conflict resolution and negotiations among others.

3. Strategic Goals and Developmental Objectives

3.1 Strategy Formulation:

The University leadership with a defined direction and sustained efforts since last six years have crafted a clearly laid down strategy through its Vision, Mission, and Core Values. This helped the University to grow over a period with defined objectives and goals. Growth is an outcome from the strategic goals into tangible outcomes. They are as follows.

Vision

To offer nationally and internationally integrated opportunities to create global citizens.

Mission

- To achieve academic excellence through innovatively designed, research intensive, industry-oriented education.
- To incorporate community service to install ethical conduct and compassion amongst the stakeholders.
- To give back responsible leaders to society who can enrich the future by bringing positive transformation to the world.

Core Values

Integrity, Diversity, Academic Freedom, Inclusivity, Empathy and Equity, Wisdom, Confidence, Intelligence, Creativity, Determination, and Truthfulness

- Strive for excellence in education.
- Engaging students and faculty members to interact and dive into the sea of knowledge.
- Fostering incubation and innovation of ideas.
- Supports creativity in pedagogy and research.
- Committed to provide education for all thereby fulfilling equity to society.
- Believes in clean and green campus so that healthy environments nurture healthy mind.

3.2 Strategic Goals

1. Develop future focussed, industry oriented and socio-culturally enriching academic structure to impart quality education.
2. Evolve as a 'brand' by assessing its' strengths and identifying the opportunities.
3. Create a strong pool of teaching fraternity to enhance teaching, learning and research.
4. Collaboration with Industries through MoUs to develop academic-industry linkage.
5. Enhance the teaching-learning environment by creating scope for multidisciplinary research and innovation.

6. Integrate sustainable practices in all aspects of operation towards becoming a green campus.
7. Spirit cooperation by embracing the community and it's diversity.
8. Become the epicentre of a rich and diverse culture of young minds.
9. Aims to contribute significantly towards SDGs of United Nation.
10. Aspire to be the 'University of Choice' for people of this region.
11. To increase the process for easy and equitable access in terms of equality, affordability, transparency to the students for entry/ admission in the University.
12. To enhance strategic approaches for motivation, recruitment, training and retention of faculty and staff members.
13. The University imparts higher order skills with a learner centric approach and builds faculty competencies for improved educational/ skilling and institutional outcomes. University will ensure that adequate mechanisms are in place for reinforcing these approaches.
14. Inculcate an entrepreneurial mindset and orientation among students and faculty including emphasis on experiential learning and acquisition of vocational skills of appropriate levels in line with NEP 2020.
15. The University will ensure that it contributes to the overall social, emotional, and intellectual development of the students and faculty for academic and research excellence and its reinforcement.
16. The University adopts a holistic perspective concerned with the development of every individual intellectual, emotional, social, physical, artistic, creative, spiritual potential and overall wellbeing.
17. The University will adopt a holistic approach including building communities, nourishing cultural values, connecting students with nature, and advocating for student voices.
18. Preparing the students for the real world to become good global citizens through true internationalisation of higher education. Collaborations at the National and International Level will ensure its implementation.
19. Supporting students and faculty for achieving overall success in their professional, career and personal goals through its dedicated centre for corporate relations ensuring internships, summer/winter schools and placements.
20. The University, through its admission department ensures that every academic year there is an increase in overall student enrolment, retention, and graduation rates.
21. Increasing the enrolment, retention, and graduation rates of the students from socially, economically, locationally marginalised and under- represented sections; Enhancing and ensuring policies and adequate institutional support and mechanisms for the success of the marginalised sections of students through its need-based scholarships and endowment funds.
22. Creating opportunities for the students at the University to acquire knowledge, skills, and credentials in their chosen fields, including emerging areas.
23. Create supportive, inclusive, and transparent systems for hiring and retention of qualified teachers; build teacher competence through continuous faculty development programs. HRDC takes care of all the initiatives linked to faculty development and training.
24. The University, with its well-equipped digital infrastructure, promotes Digital Learning and teaching among the faculty and students.
25. Exploring new sources of revenue generation and funding for the University for improving their financial sustainability.
26. Enhancing the University regional, national, and global reputation and rankings.
27. To build a sustainable and efficient research and innovation ecosystem for faculty, research scholars and students.
28. To develop a strong network for institutional growth and development through engagement with alumni, local communities, industry and other stakeholders.
29. Fostering close community partnerships with enhanced extension activities.

3.3 SWOC Analysis

Strengths

- More than two decades of experience in the domain of education and credibility of sponsoring body.
- Robust policies and practices of governance at the University
- Located in the heart of the city in Guwahati considered as a gateway to North- East.
- Adequate scope of expansion with surplus of land, and financial resources as endowment funds
- Outcome oriented learning and governance culture in line with NEP 2020.
- Strong leadership with national and international exposure and experience.
- Interdisciplinary, Multidisciplinary, and cross/lateral movements for the students.
- Young University with an experience in higher education as a technical campus
- Providing affordable quality education.
- Attracting bright and young minds from all over the northeastern states of India and beyond.

- Multitude of unique and diverse range of programs
- Modern state of the art infrastructure, well integrated with IT support to create an enabling environment of learning.

Weaknesses

- A growing research culture with a rather limited research outcome.
- Limited extra mural grants from funding agencies
- Job Opportunities in the North-East Region
- Limited opportunity through Industry Institute Interface
- Location disadvantage as compared to big and metro cities.
- Limiting effects of stringent norms with respect to certain professional programmes that are governed by external regulatory bodies.
- Internationalisation at the nascent stage.

Opportunities

- Increasing opportunities for international collaborations
- Interdisciplinary learning and research opportunity.
- Opportunity to build stronger academia-industry-government interface.
- Strengthening the spirit of Liberal Art Education
- Mobilisation of academic resources to address local societal issues.
- Develop ways to preserve the culture, heritage and uniqueness of this region.
- Leverage the opportunity of Act East Policy of Government of India
- Attract more students from other North-East States.

Challenges

- Limited mobility of foreign faculty and students
- Mobility of students from North-Eastern states to other states
- Promoting cross-disciplinary research.
- Attract faculty from other regions to the North-East.
- Building greater reputation and recognition at International Level.
- Undertaking collaborative research with industries and academic institutions of repute.
- Increase in Placement opportunities.
- Retaining bright faculty members due to better opportunities available in the government sector.

3.4 Developmental Objectives
Growth Projections

The following table gives detailed parameters and status for our growth plans for the coming years (2023 – 2028)

| Sl.No	Parameters	Current Status	2 Years	3 Years	5 Years
1.	**Multidisciplinary University**	24 Schools 9 Centre's 127+ Programmes	26 Schools 12 Centre' 139 Programmes	28 Schools 15 Centre's 145 Programmes	30 Schools 20 Centre's 160 Programmes

Multidisciplinary University
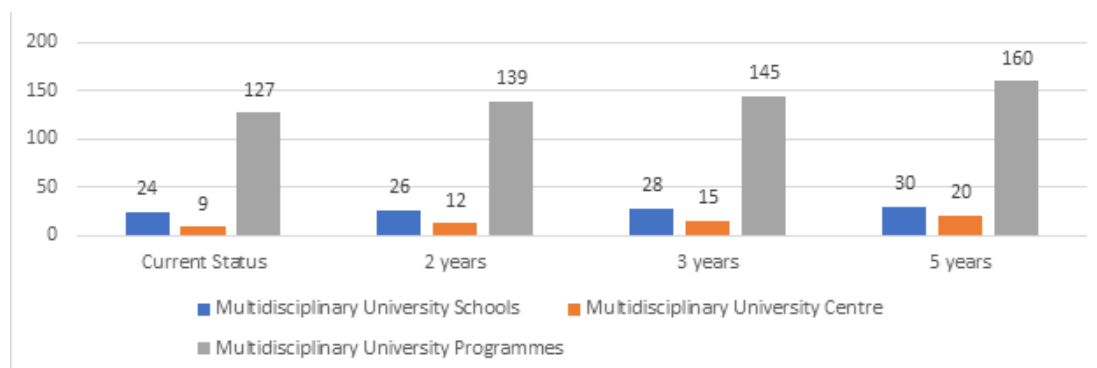
The Assam Royal Global University started its journey in 2017 as multidisciplinary University and launched 13 schools, 6 centres and 55 programmes. Currently, the university has 23 schools, 9 centres and 130 programmes. To further strengthen the University philosophy of holistic, multidisciplinary education in line with the NEP 2020, the University has set a phase wise progressive target and to add 2 more schools, 3 centres and 12 departments by 2025-2026; 28 Schools , 15 centres, and 145 programmes by 2026, and a projected rise to 30 schools, 20 centres and 160 programmes by the next five years.

| 2.	Research & Teaching	20% research 80% teaching and service	30% research 70% teaching and service	40% research 60% teaching and service	50% research 50% teaching and service

Research & Teaching
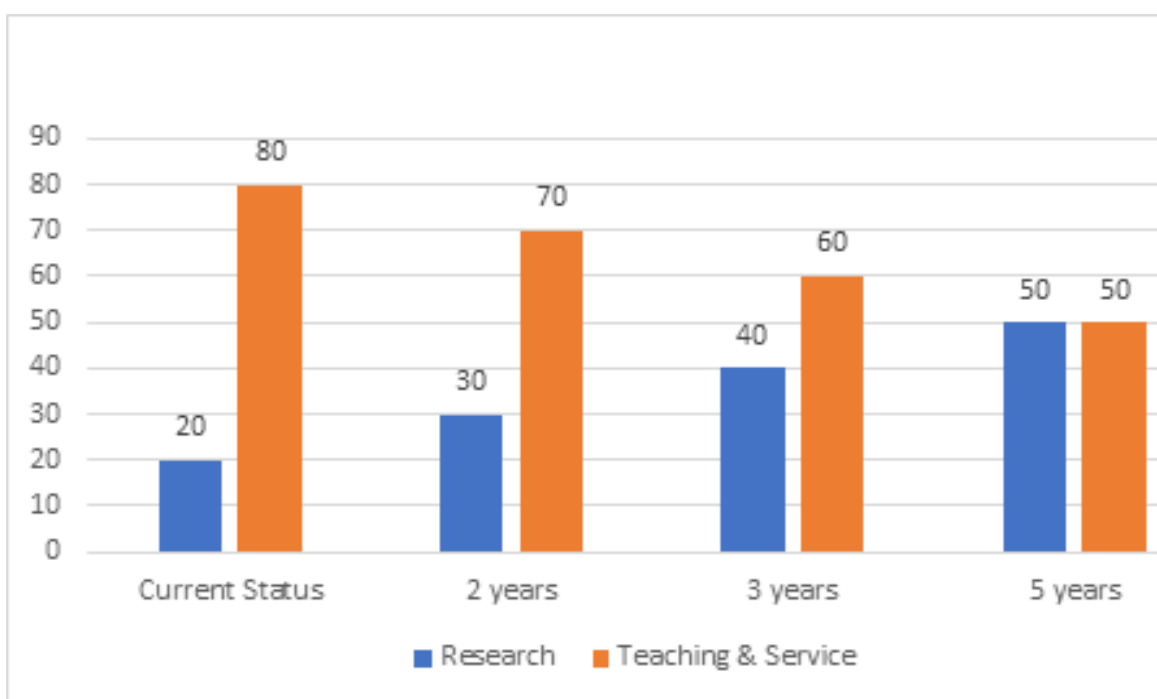
As of now RGU focusing 20% on research and remaining 80% on teaching learning. The Assam Royal Global University has a comprehensive five-year plan (2023-2028) to achieve through a continuous professional development of the faculty, students, and researchers of the University. However, RGU has set a scientific research policy to focus and increase 10% in research and 10% in teaching and service in next two year by the 2025-2026. Further it will rise to increase to 40% research and 60% teaching and services by 2026, and the intention is to have a comprehensive composition of 50% research and 50% teaching at the end of 5 years.

3.	Interdisciplinary Programmes	Very few Interdisciplinary Programmes 30% of Curriculum shall be taken outside major. Interdisciplinary Independent study Period	Interdisciplinary Foundation Programme Interdisciplinary Majors and Minor Choice of selecting Majors and Minors across schools	Interdisciplinary Foundation Programme Interdisciplinary Majors and Minors	Interdisciplinary Foundation Programme Interdisciplinary Majors and Minors

| 4.	Faculty with Foreign Academic Degree and Experience	2 % of faculty is foreign degree qualified	4 % of faculty is foreign or foreign degree qualified	8% of faculty is foreign or foreign degree qualified	15 % of faculty is foreign or foreign degree qualified

Faculty with Foreign Academic Degree & Experience
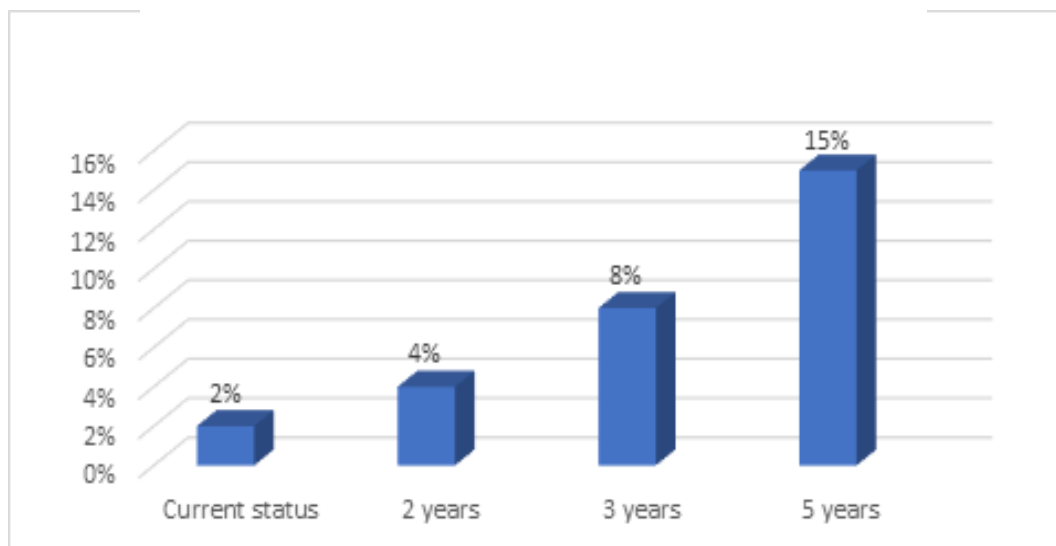
Presently, availability of faculty with foreign academic degree and experience in The Assam Royal Global University is only 2%. The University has set a phase wise progressive plan to increase 4% such Faculty Members by the 2025-2026. The projected phase wise inculcation is 8% by 2026-2027, and to 15% by the end of 5 years with an intention to help positioning RGU into academic community that benefits students, faculty, and the institution as whole.

| 5.	Mix of Indian and Foreign Faculty	100:0	98:2	95:5	90:10

Mix of Indian & Foreign Faculty
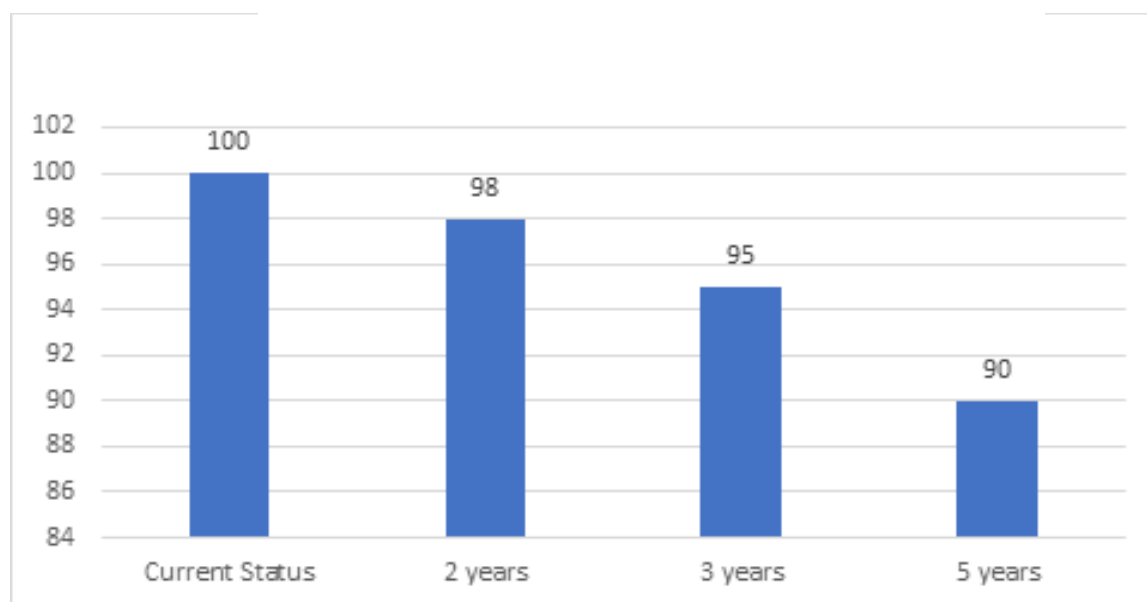
Presently there is no Faculty Member of foreign origin. The University is in the process to increase the number of Faculty members with foreign origin through a process of strategic plan. A mix of Indian and foreign faculty may bring a blend of perspectives, expertise, and experiences that will enrich both teaching and learning. Initially the gap will be increased with the ratio of 98:02 by the 2025-2026. Further it is projected to increase to 95:5 by 2026-2027, and it is proposed to take the ration to 90:10 by the end of 5 years.

| 6.	Admission Policy	Transparent Admission Policy & Process Merit, Need based. Holistic Within-State Students to Out-of-State Students Ratio: 85:15 Negligible international students	Transparent Admission Policy & Process Merit Need based. Holistic Within-State Students to Out-of-State	Transparent Admission Policy & Process Merit Need based. Holistic Within-State Students to Out-of-State Students Ratio: 60:40 3% international students	Transparent Admission Policy & Process Merit, Need based. Holistic Within-State Students to Out-of-State
7.	Faculty Student Ratio	1:14	1:13	1:12	1:10

Faculty Student Ratio
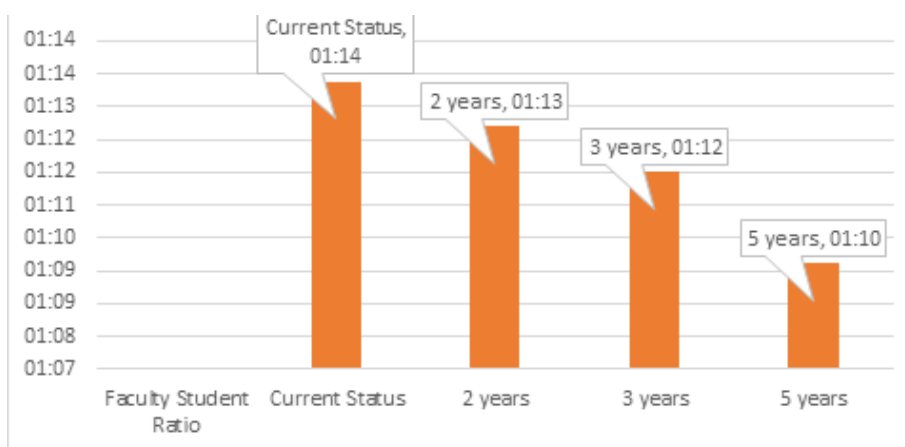
The current faculty student ratio at RGU is 1:14. The Assam Royal Global University has a vision to maintain global parameter to change major educational experience in the field of University domain. The RGU has a progressive plan to upscale the ratio to 1:13 by the 2025-2026, 1:12 by 2026-2027, and 1:10 by 2028.

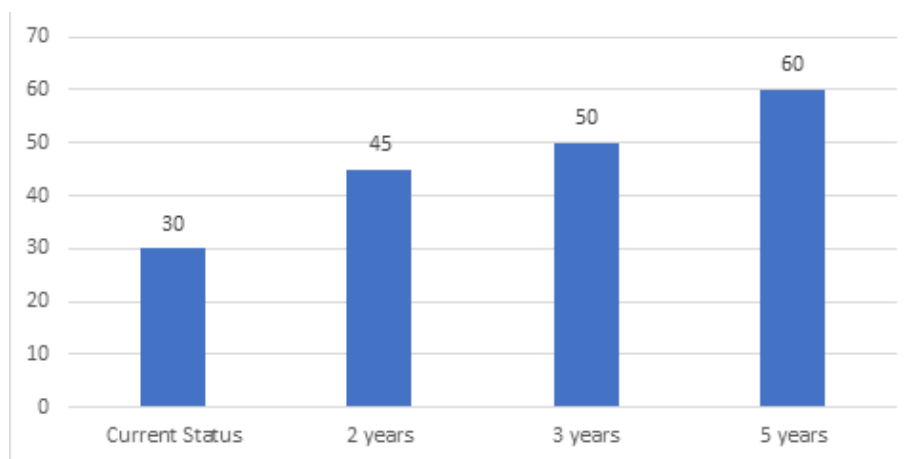| 8.	Teaching & Research Collaboration	Faculty and Student Exchange Programmes with few International Universities and more than 100 National Collaborations and Tie Ups in Academia and Industry	One major research collaboration each in the USA, the UK and Asia Identify at least 10 student Exchange Programs	One major research collaboration each in the USA, the UK and Asia Identify at least 10 student Exchange Programs	One major research collaboration each in the USA, the UK and Asia About 20 Students Exchange Programs
9.	Endowment Funds	Rs. 5 Cr	Rs. 25 Cr	Rs. 50 Cr	Rs. 100 Cr

Endowment Funds in Rs.(Crs.)
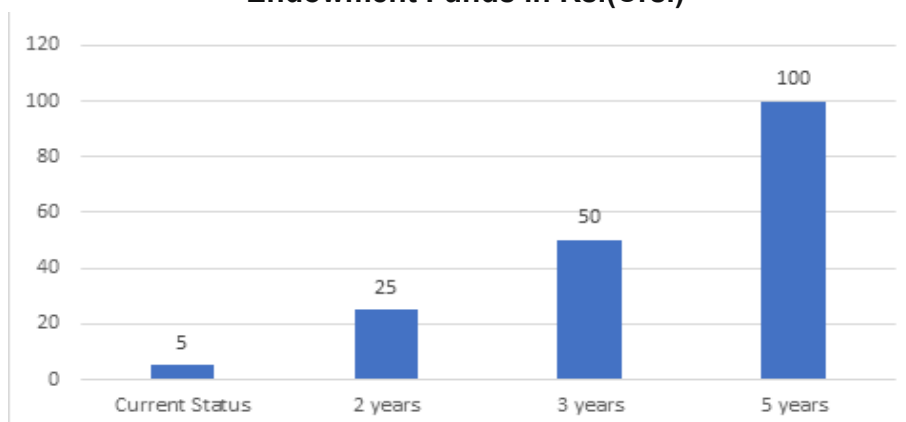
RGU with its current student strength of 6500 have Rs. 5 Crores of endowment fund. Considering 5 years of growth plan the university has made a phased plan to add Rs. 25Cr. by the 2025-2026. Knowingly, growth of the University influences the stakeholders, infrastructure, research, and centres to contribute in a noteworthy manner thereby the growth is projected to Rs. 50 Cr. by 2026-27 and Rs. 100 Cr. by 2028.

10.	Research & Publications	Limited publications in Management/ Commerce & Engineering Better quality in Applied, Pure & Life Sciences	Average of 2 publications per faculty in quality international journal every year. Faculty Publication/ Presentation to form 30% weightage for assessing faculty.	Average of 3 publications per faculty in quality international journal every year. Faculty Publication/ Presentation to form 35% weightage for assessing faculty.	Average of 4 publications per faculty in quality international journal every year. Faculty Publication/ Presentation to form 40% weightage for assessing faculty
11.	Library	Several Departmental libraries and Central Library Collection Size: 29,200+ (E-books, E- Journals, JSTOR / DELNET /Manupatra) unique titles Major Library Databases Initiative towards building a unique digital library.	Increase the number of Titles and Volumes Library will fuction as work and collaboration space for students and faculty Creating repository in partnership with Indian and global libraries. Initiate Consulting support for faculty research on data Computing	Increase the number of Titles and Volumes with increase in Departmental Libraries. Focus on Digital Resources and Technology-enhanced learning experience. Provide remote access to those outside the university. Digital Library of the future	Increase the number of Titles and Volumes with increase in Departmental Libraries. Amongst the best libraries in the Country. Create linkages with access possibilities across the global libraries. Digital library partnership globally
12.	Student Amenities	Ten Recreation Zones with Cafes, Sports facilities and quiet study spaces, Bookstore, Football, Cricket, Baseball, Volleyball grounds along with Indoor Sports Facilities. Amphitheater for Dramatics, Skit, Music, and other activities. Five Hostels, Bus Services for day scholars. Laundry, Fitness and Medical Facility. ATM facility extended by 3 Banks.	Increase Recreation Zones to 12 with additional space for Students unwinding. University Fields will have track and field facilities, Start Rowing Team. 30% residential (hostels)	Increase Recreation Zones to 14 with additional space for Students unwinding. University Teams for other Sports. 40% residential (hostels)	Increase Recreation Zones to 15 with additional space for Students unwinding. Participate in international National tournaments and championships. 50% residential (hostels)
13.	Accreditation	Academic and Administrative Audit for assessing the Current Strength, Weaknesses, Apply for NAAC, NIRF and QS Ranking	NIRF QS Ranking	NAAC Second Cycle, AACSB EQUIS	AACSB EQUIS

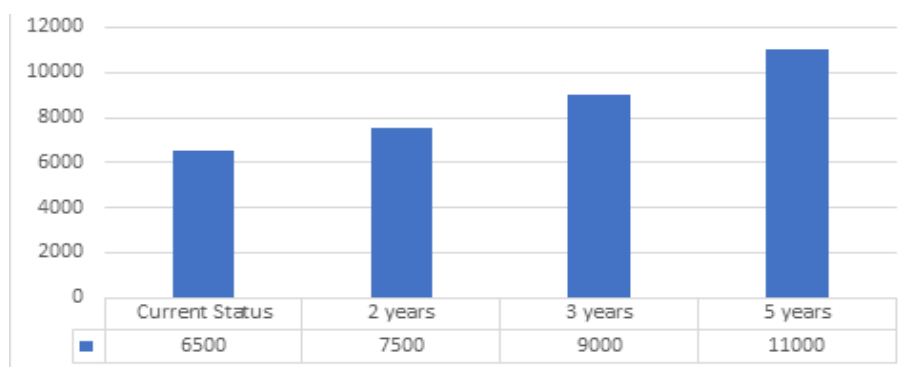| 14.	Land Bank of RGU	30+Acres	45 Acres	50 Acres	60 Acres

Land Bank in Acres

Presently, RGU with its 6500 enrolled students have 30 acres of land with state of the art infrastructure available. The university has a vision to increase its student strength from 6500 to 11000 in next five years which will lead to an additional requirement of 30 acres of land. It is strategically proposed to add 15 acres by the 2025-2026. Further, to add another five acres by 2026-27 so that the total land bank sums up to 60 acres by 2028.

15.	Governance from Sponsoring organization	Governed by Governing Council Independent governing structure (by and in accordance with an Act of the State Legislature of Assam)	Governed by Governing Council Independent governing structure (by and in accordance with an Act of the State	Governed by Governing Council Independent governing structure (by and in accordance with an Act of the State	Governed by Governing Council Independent governing structure (by and in accordance with an Act of the State

16.	Student Enrolment	6500	7500	9000	11000

Student Enrolement

Presently the Assam Royal Global University has 6500 enrolled students. The University has set a progressive roadmap and target to achieve 11000 students by 2028. The projected growth is proposed as to add 1000 students by 2025-2026, 1500 students 2026-27, and 2000 more by 2028 adding up to a total sum of enrolments to 11000.

17.	Ranking	Applying for NAAC & NIRF	NIRF	Second Cycle of NAAC after 2028 NIRF & QS	NAAC, NIRF, QS & AACSB

18.	Total faculty	428	510	700	1100

Total Faculty
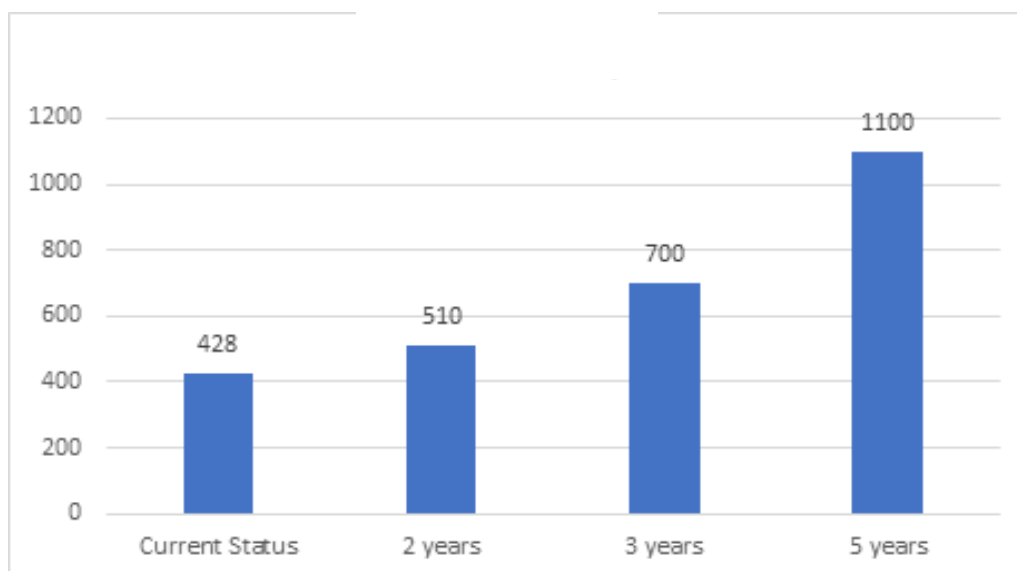
Currently RGU has a strength of 400+ faculty members. Keeping in mind of 5 years of growth plan and regulatory/ accreditation requirements such as NAAC/NBA/QS and NIRF the university has set a phased plan to increase the strength by recruiting 82 faculty members by 2025-26 taking up the total faculty strength to 700 by 2026-27 and as illustrated, the University plans to increase the total faculty strength to 1100 by 2028.

19.	Under Graduate in percentage	72%	70%	65%	60%

UG : Graduate in %
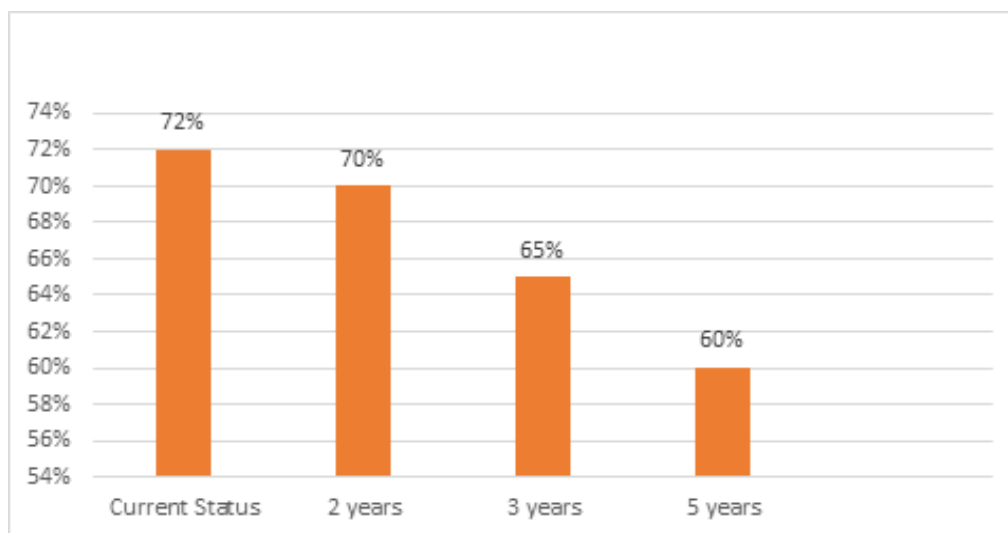
The university has currently a blend of 42% UG graduates. With a vision to transform itself to a world class research University, in a significance move RGU has taken a strategic decision to decease UG enrolment by 2% by the 2025-26. Further it will decrease to 65% by 2026-27, and it proposes to limit the UG graduates to 60% by 2028 in concurrence to the philosophy of transforming the University from Tier 1 to Tier 2 institute.

20.	PhD as % of Total Students	4%	8%	10%	15%

PhD as % Total Students
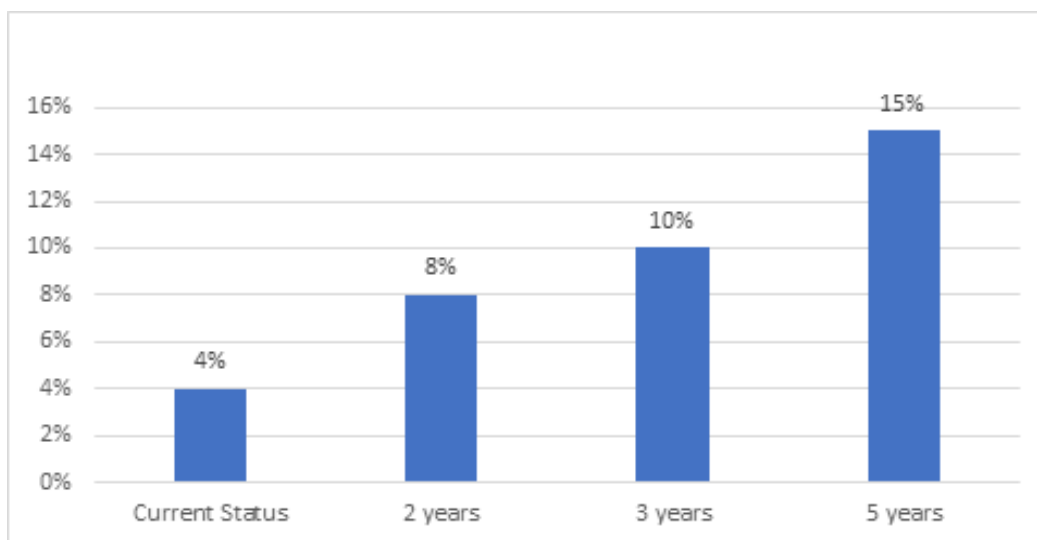
Currently, The Assam Royal Global University has a total of 4% PhD enrolment against total intake. However, the RGU is committed to focused on a holistic approach to transform the quality of research inside the university and proposes to increase the enrolment of PhD scholars by 4% by the 2025-26, 10% by 2026-27, and to 15% by 2028.

					8%
21.	International Students	2%	2%	4%	

International Students
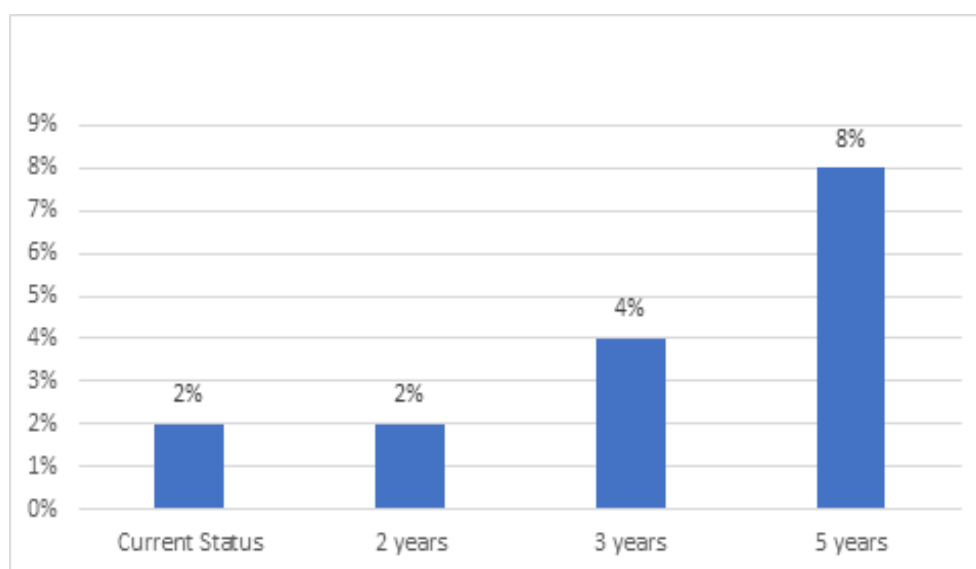
Although there are currently 2% of international students enrolled at The Assam Royal Global University. The university has set a phased target to increase enrolment to 2% by 2025-26 through a team of dedicated professionals whose main responsibility will be to increase enrolment 4% by 2026-27. and to 8% in next five years. Thereby, increase in the number of international students enrolled can improve the academic atmosphere, promote cross-cultural learning, and enhance a university's standing and diversity across the globe.

22.	Revenue	Rs.90 Cr Tuition revenue does not cover costs incurred per student	Rs. 120 Cr Fee structure to be rationalized to cover cost of education	Rs. 150 Cr Fee structure to be rationalized to cover cost of education.	Rs. 200 Cr Fee structure to be rationalized to cover cost of education

Revenue in Rs.(Crs.) from tution fees
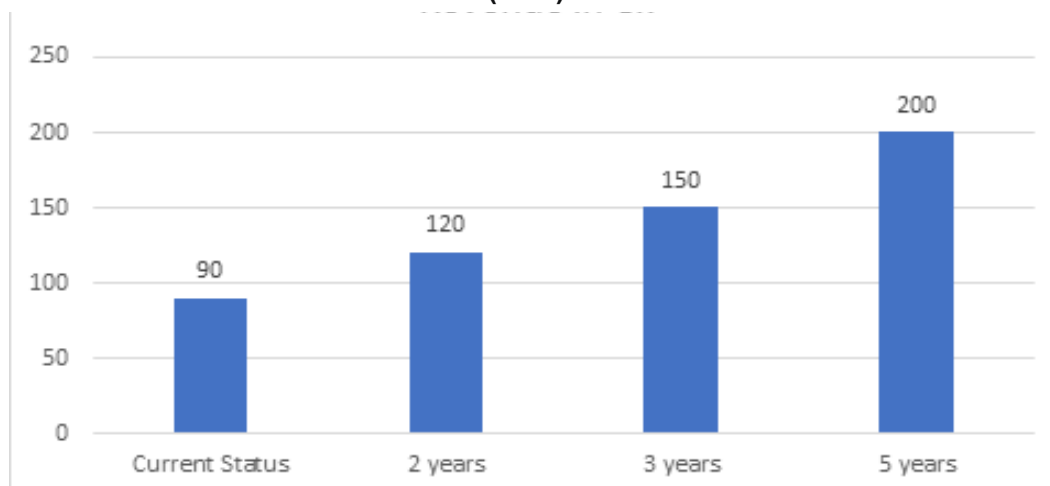
Currently, The Assam Royal Global University generates 90 crores of revenue from tuition fee. RGU has a growth plan to increase tuition fee to 30 crores by the 2026-2026, further it will be increase to 150 crores by the 2026-27 and at the end as illustrated the revenue will increase to 200 crores in next five years. It is important to note that the predicted revenue is calculated using a five-year student enrolment growth of 41%.

23.	Research and Teaching Assistantships using own funds	50% PhD Scholarships per year for inhouse Faculty and those with NET and JRF. 10% Teaching 50% PhD Scholarships per year for Inhouse Faculty and those with NET and JRF 10% Teaching and Research Assistantships per year, Rs.3000 additional incentives to pursue Ph.D.	50% PhD scholarships, 10% Teaching and Research Assistantships per year	50% PhD scholarships, 10% Teaching and Research Assistantships per year	80% PhD scholarships 10% Teaching and Research Assistantships per year
24.	Revenue from Research & Consultancy	>60lakhs	>200Lakhs	>500 Lakhs	>1000 Lakhs

Revenue in Rs.(Crs.) from Research and Consultancy
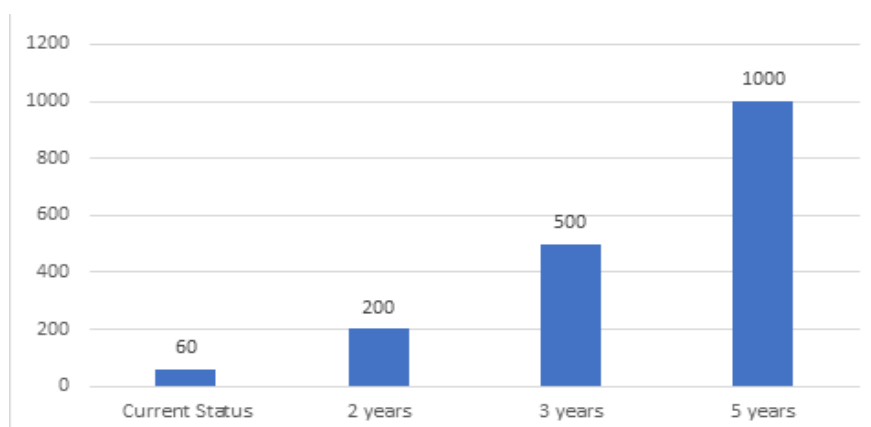
The Assam Royal Global University currently generate revenue of Rs. 60 lakhs from research and consultancy. However, however, RGU has set a progressive plan to focus and increase 1.20 crores by the 2025-2026. Further it will rise to increase to 5 crores by 2026-27, and to 10 crores by 2028.

4. Development of Physical Infrastructures on the campus

The University has developed its physical infrastructure which is sufficient to cater to the present requirements. The campus infrastructure of the University is built with the underpinning principles and concepts of green campus. The University is conscious of reducing the carbon footprints while building its various infrastructures with special attention to energy efficient designs, incorporation of solar energy-based systems, biogas facility, rain harvesting and recyclable waste management systems, vermi-composting facility, etc. The various components in the buildings. Introducing the culture of cycling on campus is being promoted, especially amongst the hostellers to begin with.

A concise presentation on these infrastructures at the University is detailed below.

S. No.	Types of Physical Infrastructure	Details of Physical Infrastructure & Its Usage
1.	Smart Campus	• University has a smart campus with advanced technology and enabling IT Environment. • This integration of technology with other infrastructure facilities improves intercommunication and teaching learning opportunity. • University has Face Recognition attendance for faculty, staff, and PhD Scholars, 24/7 surveillance and vigilance on campus. Issue of admit cards, marksheets and results through an integrated ERP. Smart campus helps in monitoring and improving every aspect of the university. • University is in the process of developing mobile application for faculty, staff and students that will help in easy access to facilities like student housing, food, recreation zones and other support services including canteens and laundries, events, and relevant information daily. This will also include tracking daily entry and exit in classrooms, common areas, transportation etc. • University is conscious of its efforts on reducing carbon footprint. Energy efficient processes and buildings, waste reduction and treatment, proper landscaping to create a sustainable campus. • High end interactive classroom, Conducive learning spaces that is equipped with interactive boards, Video Conferencing facilities, Flip Classrooms, Online lectures, Opportunity for blended mode of learning are some of the initiatives that will help in enhancing the learning experience of the student. • University is providing opportunity for the students for virtual registration including Registration, financial aid and scholarship along with seeking opportunity for mentoring and advising by faculty members. • The Digitaal campus initiative will increase operational efficiency, stake holders' experience and students learning opportunities. This will enhance proper collaboration between faculty staff and students so that smart campus initiative serves the needs of each stake holders effectively.
2.	Green/ Sustainable building	• The University ensures construction in the campus with respect to design and operational efficiency must have minimum negative effect on the environment. It promotes energy efficient mechanisms, conservation of resources like gas, electricity, water, and well-being of people who are using these buildings. It ensures healthier and more comfortable working spaces for the associates. • University is using energy efficient waves by employing insulation, HV AC Systems, and Energy Efficient appliances. The university has also installed solar panels to generate on site clean energy. Initiatives like water saving technologies, efficient landscaping, rainwater harvesting, and installing STP in the campus will reduce the requirement of water consumption. • Environment friendly materials are recycled, and sustainable resources are often encouraged to be used to reduce the environmental impact of materials.

		• Use of smart building systems, Energy saving sensor lights, automated washroom appliances to save water wastage, encouraging public transport among the faculty and staff and certifications from organizations demonstrate our commitment towards established standards of sustainable consumption. These commitments reduce the need for frequent renovation and replacement. • Central Air-Conditioning, Resilient design elements, flood and earthquake resistant constructions with backup power systems. These features lead to low energy consumption and reduce maintenance expenses with increased value leading to long-term cost savings. These practices of the University along with broader sustainable goals and plays an important role in addressing environmental issues and creating an environmentally friendly community.
3.	Infrastructure to commute	• University has created a provision for physical and logistical support for free movement of people and services from one point to the other. It includes movement within the campus, from residence to workplace and even to other destination outside the university. • Encouraging students for bicycle commuting, sharing of rides/bikes that will help in reducing traffic condition as well as promote healthy lifestyle. • University has also made provision to accommodate people who are differently abled so that their commuting is accessible and easy. • Commuters' safety has been a priority for the university. Security and surveillance 24/7 are available to ensure safety and security of everyone in the campus.
4.	Administrative Block (Admission & Counselling Area)	• University has a provision for adequate space for activities related to admissions and counselling of the students. • University has a reception area with adequate seating and amenities for the visitors, dedicated counselling rooms for discussions with parents and prospective students, • Each school and departments have their own dedicated counselling place. University has created a dedicated setup as Royal Centre for Career Counselling Coaching and Guidance for the smooth career progression.
5.	Library/ Digital resource centre	• The Central library of the University is acclaimed as one of the advanced libraries of not only Assam or the North-East but also regionally and nationally both in terms of quality and quantity, covering 23 schools and more than 126+courses. • The library has a huge collection of approximately 29200+ books. Apart from this, the library holds a special north-east collection, competitive books corner and fiction/nonfiction corner. • University has set up book corners to provide a more accessible and a more personalized reading space. Royal School of Architecture and the Royal School of Law and Administration have separate libraries as per statutory requirements. • University E-Library aims to provide online resources, professional support, and guidance to all students whenever, and from wherever they have chosen to study. The library has 18000+ e-books and more than 65000 e- journals. Apart from this, it has various e-resources including e-journals, e-Books, and e- databases under different areas that can be accessed by its users. The database for the entire collection can be accessed through Online Public Access Catalogue (Web OPAC). • The library management is done by ILMS SOUL 2.0 server platform and barcode system (Jan 2013). D Space is used for maintaining the Institutional Repository of the entire university. As a member of DELNET, the library avails various facilities of member institutions through resource sharing on demand from the users as and when required. It provides ready reference services like content list service, using both offline and online sources of information to the users.

7.	Examination office	• The university has a dedicated centralized examination office with a strong room for keeping confidential documents and examination papers. • Coding of answer scripts, moderations of question papers, evaluations and assessments are done centrally in the university. • The examination office is also making provision for digital evaluation of the answer scripts in the coming days. • Marksheets and Degree Certificates are being issued as per the norms and guidelines of regulatory agencies.
8.	Facilities to Faculty and Staff	• At the University there is an adequate number of well-equipped faculty offices to accommodate all permanent faculty members, visiting faculty members, adjunct faculty members, research scholars, etc. • Each faculty office is supported by academic coordinators to help the faculty members in their day-to-day office and administrative tasks. • Teaching and Research Assistants/ Associates are being an integral part of each Departments/ Schools. • The University Campus in its master plan has laid out provision for faculty housing with option for 2-3-4-bedroom quarters for the resident faculty members/staffs. • Reprography, recreation facility, coffee/tea with refreshments in a pantry is being provided with each block having faculty/staff offices.
9.	Meeting rooms	• Meeting rooms and faculty breakout rooms to conduct school and departmental board meetings, research committee meetings, and student meeting facilities are available with each block. • Centralized Board rooms for University Level meetings are available with state-of-the-art modern infrastructure to have provision for online meetings, virtual conferencing facility, webinars etc., that can be arranged accordingly. • Interactive Smart Boards with webinars facility are also made available considering the shift towards online interactions.
10.	Office Rooms	• All Non-teaching and administrative staff have been provided with separate as well as common space for seating. • Office with workstations and facilities to increase the operational efficiency of the University are arranged accordingly.
11.	Laboratories and Research Centres	• Modern laboratories and advanced super specialty research centers in a wide variety of scientific and technological fields has been set up. • Central Sofisticated Instrumentation Facility, • Biotechnology Lab, Physiotherapy Lab. Radio Imaging lab, Medical Lab Technology (MLT), Optometry Lab, Nursing Lab, Bioscience Lab, Pharmacy Labs, Applied & Pure Sciences Lab, Studio for Fashion Technology, Studio for Fine Arts, Workshop for Civil Engineering, Mechanical and Architecture are provided for experiential learning. The Computer Lab, Communication Lab, Food Technology Lab, Language Lab are in place for holistic learning.
12.	Computer Centre/ Multimedia Studios	• 6 Computer Centre having appropriate Computer: Student Ratio as per standard norms. • Mass Communication Lab • Language Lab with software for improving the Soft and Communication skills of the students. • SPSS and other software for enhancing the research output of the research scholars. • Multimedia Studios for creation of digital contents with optimum sound control & recording facilities as a part of the curriculum.
13.	Cafeteria/ Dining Room/ Mess Facility	• Separate Dining rooms /Mess facility equipped with modern cooking apparatus/equipment to ensure quality, cleanliness, and hygiene for Boys and Girls in their respective hostels has been provided. Home away from Home is the Basic objective of all provisions. • Cafeterias serve different cuisines (Indian, South Indian, Continental) to satiate the taste and preference of the faculty and the students. As Campus is pure vegetarian, the University has arranged for non-Vegetarian food outside the premises to serve the needs of hostelers. • Dominos Outlet, Burger Tree, Darjeeling Momos, Tea, and Ice Cream Parlors serve the purpose of everyone.

14.	Games & Sports facility	• Playground and Indoor Stadium (Cube) to accommodate Squash, Table Tennis, Badminton, Chess, Carrom Board etc. • Gymnasium and fitness center, Swimming Pool, Playgrounds for Cricket, Hockey, Football, Baseball, Horse Riding, Archery are few games that students enjoy.
15.	Auditorium and conference rooms	• Multipurpose Hall Royal D Auditorio, Conferencia with high-end audio-visual facility, seminar hall and conference rooms of various capacities are available for active teaching and learning.
16.	Hostels	• Student Hostels: Aditya, Samaya, Harsha, NE Hostel for out stationed students with Wi-Fi, laundry, recreation zones are being provided. • Research Scholars Hostels • International Student Hostels are provided as university is having foreign nationals from several neighboring countries.
17.	Parking	• Adequate and Suitable parking facility for fleet of University Vehicles, Faculty and Students Vehicle(both two and four wheelers) as well for meeting the needs of all stakeholders including the visiting parents, guardians as well as visitors of the University
18.	Exhibition Hall	• The University has workshops, studios and exhibition hall/studio for faculty and students to display their work as exhibits for display cum sale. Receipts from such exhibits/display goes to the students as financial incentives that plays a very important role in motivating them to be a great professional.
19.	Guest Accommda-tion	• The University has a fully furnished guest house with all amenities for a comfortable stay of the guest coming in for board meetings, conferences, seminars, guest lectures etc. • The guest house has four suites along with a dining facility and space available for meetings.
20.	Commercial Shops/centers	• The University Campus has convenience shops for purchase of daily items named Quick Shoppe (grocery store) for faculty, staff, and students especially hostellers. • Stationary store, unisex salon and spa, • ATM services from nationalized as well as private banks are also available in the University.
21.	Health and wellbeing	• In University Campus facility for medical needs of faculty and staff is catered by practicing medical doctor for consultation. • Free Check Up, Royal Swasthya Seva, X Ray, and Diagnostic facility available round the clock. • Trained male and female nursing staff in all the hostels; with facility for infirmary with immediate medical needs are made available. • Fully equipped Ambulance in case of medical emergency. • Tie up with leading hospitals of the cities for admission and quick medical attention. • Ten Student recreation zones for unwinding is within the campus premises for overall well-being of the students.
22.	International Student Centre	• Office of International Student Affairs looks after the international student's admission, housing, academic and non-academic requirements.
23.	Incubation Centre and Research Park	• Institute Innovation Council, Royal Incubation Centre, Entrepreneurship Club, Co working space for Alumni and students as a support are available within the Campus. • Support to student incubation ideas, availability of seed money grant by the University as well angel investors are successfully utilized. • Tie Up with the funding agencies, industrial and institutional organisations as mentors are made available for every student. • Student Startup and Innovation policy of the University is to provide support to all.
24.	Botanical Park/Garden	• University green house, botanical garden with flora and fauna for the purpose of research and scientific study used for display and education is available. • Vermi- Compost, Animal House, Aqua Culture are part of experiential learning.
24.	Vocational Education, Training and Skilling infrastructure	• The university is well equipped with building space having appropriate equipment's, machinery and tools, computer labs and technology labs, language lab, psychology lab for testing and learning skill/ vocational education as part of course curriculum. • VAC, AECC, AEEC, GE, CEN, behavioral science courses are part of all the programs offered at the University.

5. Development of Digital Infrastructures on the campus

The University is developing a robust digital infrastructure for the purpose of academic transactions, governance, surveillance, and security. A concise presentation follows.

S. No.	Types of Digital Infrastructure	Details of Digital Infrastructure & Its Usage
1.	Internet usage	• Well defined IT policy to cater to the needs of various stakeholders. • The University has more than 600 computers with a ratio of 1:10 to facilitate student learning. • High-speed internet connectivity in all hostels and academic blocks and speed upgraded from time to time. • ERP based system implemented in 2023, Royal Net form 2017 to disseminate important messages to the stakeholders. • ICT based Teaching learning is adopted with adequate IT infrastructure.
2.	Website	• Well-designed website available (www.rgu.ac) to provide information for prospective students, current students, faculty members and alumni. All-important information's are updated on the website from time to time for benefit of the public. • All policy, procedures and regulations are uploaded in the website.
3.	Online Messaging stakeholders' groups	• Parents meetings are conducted via email invitation. • Parents are invited during student induction programs every year. • Principal/HoDs/Dean/Coordinator WhatsApp numbers are shared to students and parents for their queries. Student progress reports are sent through email, WhatsApp etc. • Various stakeholders such as, alumni, employer, suppliers are invited for members in various important committees of university such as IQAC, Academic council, Governing Body etc. and their feedback are incorporated in various policies and procedures.
4.	Online Blogs & sites for every course	• Program syllabus is uploaded in the website for access by stake holders. • Affordable online courses such as Coursera are made available for the benefit of students enrolled under various courses. • 20% of online courses in MOOCS/SWAYAM platform are provided to students for enrollment during their course of study.
5.	Wi-Fi Campus	• A Broadband Wi-Fi network providing free internet service is available round the clock to the students, faculty and staff members to access online ubiquitous information in the campus and classes. An active IT support is provided to ensure uninterrupted access of wi-fi facility.
6.	Online Study material	• During covid 19 pandemic, various study materials both in audio, video, and text form as per the curriculum were developed and provided to concerned students through online Google classroom, WhatsApp groups and though University's own Royal Net Repository as additional support to compensate classroom teaching-learning process. • The study material in the form of a PDF book, e-books are stored shared to students as ubiquitous reference for the covered portion of the course subjects. • Subject wise WhatsApp groups are created by faculty to share study materials for students.
7.	Digital Library	• The entire collection of the library is computerized and its OPAC can be electronically accessed 24X7. • Digital library members hip to be initiated by the University very soon. • DELNET/INFLIBNET/JSTOR facility is provided for the stakeholder of the University for Ubiquitous Access of journals. • University has initiated the process of collaboration with various national digital libraries and international digital libraries to provide books, periodicals, study materials, magazines, journals etc. in digital form.
8.	Digital Publication	• The University has its publication cell which publishes quarterly magazines (Prayax, The Voice, Osmosis in online pdf and shared to stakeholders through emails. • Quarterly E-newsletters for recent happenings about the University are also published and shared through online plate forms. • University Annual Reports are published and made available on a website.

9.	Paperless office	• To provide an online office environment, outlook 365 office is embedded for all email communication to save paper use. • Reno campus ERP is implemented for examination automation for form filling, issuing admit cards and grade sheets, online leave etc. is also available.
10.	Paperless exams	• Continuous evaluation examinations (Quiz, Assignment etc.) are conducted through Royal Net as a digitization means to save money spent on paper and also to save trees for green environment. So far, the University has not introduced digital evaluation of SEE answer script but result processing and other related larger volume of work is replaced with digitization.
11.	Online Evaluation	• During Covid 19 pandemic period, University has adopted online evaluation of answer script to speed up evaluation process. • Automated & digitized online entry of marks is implemented to speed up declaration of results.
12.	Website based result Announcement	• The publication of results in websites is under process. • The results are announced through email and messeging applications for immediate student access.
13.	NAD marks cards Facility	• NAD registration of students up to 2021 graduated batch is completed. • For the remaining batches, the NAD registration is under process. • All graduated students' digital academic records are secured and can be accessed by students at any point of time by using their login IDs.
14.	Online admission test	• Online application facility for admission process is available. • Online personal interviews are conducted to provide admission to courses. • An offline admission test for PhD program is introduced.
15.	Education ERP	• Examination ERP is implemented to integrate examination departments with other academic departments for timely exchange & access of information.
16.	Plagiarism software facility	• URKUND software facility is provided to every stakeholder of the University to check plagiarism content in the documents.
17.	Online placement (Project, internship, & final)	• The University is tapping opportunities with agencies and Institutions that support provision of online training, internships, and live projects useful for intermediate and final year students. • Offline Placement is provided
18	Video documentation of each course & each College	• Various short videos of university schools are shared in face book, you tube etc. for open information to the public about the infrastructure and quality of the program offered. • Lecture capture facility have been introduced
19.	Video documentation on Online public platforms	• Various online talk videos are telecasted through news channels, TV Shows etc. • Some cultural programs, Ted Talks, Educational seminars, workshop, panel discussion videos, webinar interactions are shared in online platforms for widespread publicity of university functioning and quality of Teaching and learning.
20.	Social Media based promotions	• University has created its socila media page for spreading information about the University and the departmental activities through departmental handles pages for brand building and promotions
21.	Use of ICCT underlying technologies like AI, BA, CC, DS, MB, OC, VR &AR	• Adopting present technologies in automating the services that enhances teaching and learning experience of the students.
22.	Studio for video online Classes	• The university subscribed Zoom, Webex for conduct of online classes and its recording for future record keeping.
23.	Video conferencing facility	• The university has well equipped conference rooms to hold meetings in blended mode.

6. Development of Various Components for Innovative Academic Infrastructure

RGU has completed the statutory processes for immediate effective implementation of the approved recommendations of the NEP-2020. The development of the course curricula for the Four Year Undergraduate Program within the National Curricular Credit Framework, introduction of skill based vocational programs as prescribed in the National Vocational Course Framework, provisions for multiple entry and exit with enabling mechanism of Academic Credit Transfer, offer of multidisciplinary academic courses with supporting flexibility in the academic management system, introduction of courses on the Indian Traditional Knowledge System, etc., have been completed or are in the process of competition in the next planned years as depicted below.

S. No.	Types of Innovative academic infrastructure	Details of Innovative Academic Infrastructure & Its Usage
1.	Courses catering to professional/ future requirements	• RGU provides Choice based AEEC, AECC, DSE subjects in every curriculum as per their preference of selection to plan their career goals. • Every Courses syllabus has been revised with current topics of market relevance and facilitates with teaching learning pedagogy for in-depth learning of students as per the interest allowing for future growth of the student. • Various programs offered has the multidisciplinary subjects having relevancy with the programs.
2.	Curriculum- updated as per industry requirements	• School & Departmental level BoS is conducted twice in a academic year to incorporate the topics that cater to the dynamic requirement of the changing employment landscape and implemented the revised syllabus. • The program curriculum offered includes various knowledge and skill related components that meet industry requirements in the short term as well as motivating students to become life-long learners for futuristic readiness with proper goal. • Some programs are Industry linked/ internship/ apprenticeship embedded programs like pharmacy, nursing, engineering, architecture and allied medical sciences which provide experiential learning. • NEP syllabus has been implemented from 2023-24 sessions with provision of Multiple Entry-Multiple Exit options in various programs.
3.	Curriculum embedded with Employability Skill	• All NEP based curriculum has been enriched with Value added Skill enhancement courses that focus on inculcating basic skills important for increasing the employment avenues and readiness. • Adding Employability Skills (ESs) across all disciplines like Constitutional values/ Citizenships, universal values; Career Development & Goal Setting. • Professional development skills are included such as Communication Skills; English Skills; Inclusivity and Diversity including Gender sensitization, PwD etc, Digital Literacy /Skills/ digital fluency; Financial & Legal Literacy; Start-up management and Entrepreneurship; Customer Service orientation; and Job readiness and competitive exam preparation etc. are organized. • Environmental Science subjects and various environmental sustainability initiatives are included in curriculum to support G-20 initiative of "One earth one family" defense our earth from Climate change effects.
4.	Curriculum embedded with Skill Enhancement Courses	• Curriculum to focus on competencies and skills like Critical thinking and problem solving; Creative thinking and innovation; Analytical Thinking; Adaptive Thinking; Design Thinking & Creativity; Computational thinking; Social intelligence; Cross cultural competency; New media literacy; Virtual collaboration; Decision Making; Conflict resolution and negotiations. Etc.
5.	Curriculum embedded with Emerging technologies to be integrated with future of work	• Higher Educational Institutions in education &skilling ecosystem need to bring the core skills that are used in the era of digitization and automation like AI, Block-Chain, IoT, drones, Industry 4.0 and beyond, etc. as also integrate 21st-centurydigitalskillswherever required. • Future skills would need to be developed in the emerging technology areas keeping in view the important foundational technologies fundamentally changing the nature of work. • Some of these technologies are Artificial Intelligence and machine learning; Robotic Process Automation/hyper automation; Data Analytics; IoT/ IoT; Blockchain; Cyber Security; Cloud Computing; Social & Mobile;3D Printing; Augmented reality/virtual reality/ extended reality (AR/VR/ XR); Digital content development simulators, digital twins, Metaverses, etc.

6.	Center for Curricular & Life Skills Development (CCLSD)	• Development of centers that will continuously upgrade the curriculum and at the same time incorporate 21st century skills in the credit system– which includes communication, collaboration, creativity, problem solving, initiative, emotional stability, physical fitness, confidence to be at the world stage etc.
7.	Faculty/ teaching Staff	• Full strength as per sanctioned post. • Qualified, Experienced, and committed faculty is an asset of the organization. • Regular upgradation of knowledge. • Focused on research activities and motivated students to get involved in research to create new knowledge or to do innovations. • SMEs from the industry may be engaged as teaching staff/trainers/instructors. • Be role models for students by providing appropriate guidance.
8.	Center for Faculty Development (CFD)	• Create new projects (aligned to COE), develop expertise and present in peer conferences and created platform for continuous improvement. • Exchange/internship programs with industry to cross pollinate skills. • Facilities to learn from the best in the world, with appropriate tools for research as well as tools for imparting new age education such as videography, games, AI, robotics, metaverse, AR/VR to deliver content.
9.	Non-teaching staff	• Appropriate non-teaching staff to support the organization. • Must have requisite qualification, experience for the relevant post.
10.	Session wise teaching plan	• Systematic planning in teaching and learning process is required which includes session wise teaching plan and following such teaching plan.
11.	Learning material like Study books	• Relevant and updates course material and books. • To provide equal amount of essential information to all the students in class. • Essential to provide study books prepared as per the syllabus of the subject.
12.	Question bank	• Question bank-to have a resource pool of all possible questions prepared as per the examination pattern. • Such question bank eliminates the chance of asking questions out of the syllabus. • Question bank should be such that it enables evaluating the holistic learning of a student.
13.	Assignments	• Relevant assignments of varying types and nature to be conducted. • This could include term papers, practicums, or assigning students with the task of preparing answers for question banks. • The students are encouraged to work more by answering all question bank questions in the form of assignments. • Periodic assignment submission with due date. • Internal assessment for these assignments for doing worktime bound manner.
14.	Assessments	• Timely and relevant assessments. • All kinds of assessment strategies to be used. • Mode of assessment could be online, offline, or blended. • Opportunities like on demand assessments, make-up assessments etc. to be given
15.	Value added skills enhancement Papers	• The syllabus is not restricted to core and elective subjects. • Provision of providing modules on general skills for enhancing the employability of the students by improving their professional knowledge. • can be introduced as skill development-based value-added papers should be offered as separate papers and taught by industry or professional people in the field.
16.	Pedagogy	• The teaching – learning pedagogy should contain substantial amount of experimental learning part related to their specialization trough either real environment or virtual environment. • Pedagogy should be an appropriate mix of traditional and modern methods. • Usage of technology must be encouraged. • Enhanced usage of blended mode of learning • Teaching learning material for PwDs to be made available. • Must be learner centric.

17.	Other activities as part of learning	• Activities to support the overall development of students like sports, music etc. must be integrated in the core curriculum. • Integration of these activities as core. • Proper assessment and weight age of marks to be assigned. • Develop additional skills with them by involving inculcating cultural and traditional skills which enhances their design thinking ability. • Activities in teams or groups related to social work and social contribution moulds good character and team working skills of the students and incorporates collective responsibility in them. • These activities support all-round development of students and enhance their competency and confidence in facing any challenges.
18.	Earn while learn facility flexibility	• To support students who are from financially weaker backgrounds. • Earn while learn model has dual objectives: it gives working skills for a student with responsibility, and it also supports financial needs of a student so that he • Need not depend on his parents for his pocket money.
19.	Flexibility and Multidisciplinarity	• The course design is multi-disciplinary in nature. • University has implemented UG/PG programs to suit the requirements of students at various levels. • University has well defined policy for multidisciplinary research
20.	Opportunities to develop & utilize Research & innovative thinking skills.	• The UG & PG curriculum must allow students to explore and work independently on their projects/research under the guidance of their research guide. • Students are encouraged to work either individually or in a team. • Enhancing the innovative ability of students and increasing their competency and confidence. • Academic support to raise knowledge, skills, attitude, and experience-based competency to improve confidence in doing innovation. • Hackathons and other similar competitions are organized at regular intervels
21.	International Exposure	• Overseas Exchange programs • International Collaboration • Foreign Faculty(visiting) • International Scholarships • International Conference

7. Development of Research and Intellectual Property Infrastructure

Research and innovation are at the core of the academic priorities of the University. Several strategic steps are in place towards creating a rich, productive research and innovation ecosystem in the University over the next five years as detailed below.

S. No.	Types of Intellectual Property Infrastructure	Details of Intellectual Property Infrastructure & Its Generation
1.	Quality Research	• As a nascent University, faculty members are encouraged to submit project proposals to various funding agencies. Presently, 53.18 lakh sanctioned quality research projects are undergoing at the University. • Well defined research policy to facilitate research. • Eastablishment of Central Sofisticated Instrumentation Facility and research laboratories to facilitate research. • Strategies are taken to optimize laboratory infrastructure to be shared for inter-disciplinary and cross disciplinary research. • Planning to set up a research data center to facilitate basic and applied research.
2.	Research oriented experienced faculty members	• Recruitment process promotes selection of research-oriented faculty members as they are more research inclined and have the spirit to explore towards fruitful research outcomes. • Research incentive policy promotes the young researchers to excel in research and innovation through various research promotional schemes of the University such as allocation of seed money, incentives for paper publication, patent filing, sanctioned projects etc. to strengthen University's framework for intellectual property.

3.	API based faculty compensation	• The university adopts and implements Performance based Academic Score (PBAS system) for up-gradation of faculty positions as per UGC API scoring. • The API based criteria increases the number of faculty's participation in research and other extension activities. • API based compensation creates healthy competition among the faculty members and contributed effectively in growth of the University.
4.	Targeted research and collaborative research	• The institution finds some new fields in several disciplines such as Biotechnology, Environmental Science, Plant based research, Chemistry, Physical Science and helps the competent faculty members in such fields to do research through seed money scheme. • Research Incentive Policy provides monetary incentive to the faculty for publishing papers in Scopus indexed journals (Rs. 5000 per paper) and filing patents (Rs.15000/) • RGU creates IPR cells to monitor the IPR activity of faculty members.
5.	More Ph.D. Post-doctoral research scholars	• Every year the University gives timely advertisement for Ph.D admissions in various disciplines and circulated through social media and print media to support the potential applicants seeking Ph.D enrolment. • University recruitment policy provides autonomy to appoint more retired research professors, only for the purpose of supervising research scholars. • Post-doctoral research programs will be initiated in next two years.
6.	More Faculty members with Ph.D.	• The University provides 50% waiver in Ph.D admission fee for internal faculty members to boost the proportion of Ph.D. holders amongits faculty. • Every year applications for guide ship are invited from eligible faculty members and recognized them as Guide in URC to mentor the research scholars for Ph.D programmes in addition to acting as teaching faculty.
7.	Faculty encouragement for Book Publications, Research Publications and Patents	• The university has a Research Incentive policy to promote IPR contributors for students of UG & PG, Research scholars, and Faculty members, to increase the intellectual property rights (IPR) of the institution. • Incentive policy has all features to incentivize the faculty research publication, Book publication and patents.
8.	More conferences (At least two conferences per year per college	• Every year departments are allowed to hold seminars, workshop, or conferences with a nominal registration fee for research presentations of students, scientists, and faculty members. • Through Collaborative seminar/conferences, University is trying to improve their networking with other academic institution for future joint ventures.
9.	Student involvement in Research	• Every UG/PG curriculum has research-based project work in the final semester, which students need to complete under the supervision of a guide. • The Royal Innovation Incubation Centre facility was created for students to showcase their creative ideas and innovations.
10.	Industry and institutional collaboration & consultation	• Several MoU'S have been signed for collaboration-based research so that the university can create IPR along with industry personnel. MoU with Industrial organizations such as FINER etc. gives the opportunity to use industry research facilities by university personnel. • Industry-academia joint projects are under pipeline. • Strategies are taken to initiate industry sponsored research funding for viable departmental projects for publications, patentability, and commercialization.
11.	University Incubation center	• Royal Incubation Centre is set up in 2019 under MOE, GOI to assist students who want to establish their own companies after graduation. • Any ideas generated while working on a project oraninternship are fostered and encouraged as a business plan or by supporting Start-ups to initiate self-employment.
12.	University Publication through its own press	• University has its own publication cell to has ten scholarly publications. • University publishes quarterly magazines, newsletters, Annual Report in e-copy pdf as well as print copy.

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13.	Compulsory patent claim for UG & PG projects in Professional subject areas	• University incentive policy motivates the undergraduate and post-graduate students to undertake project work which has scope of patentability and motivates them for filing specially in professional courses.
14.	Faculty Ranking (Annual) system	• Faculty members generate a winning spirit and constantly strive for excellence when their annual API rankings are announced, and they are graded according to different levels. • Faculty oversight at every stage can be reduced in such scenarios. • The system improves the overall environment of collaborative teaching and research in the University.
15.	Chief Technology Officer (CTO)	• The appointment of Dean-Research/Director is under process who will be appointed to monitor research activities more effectively. • However, Dean Academic office has been set up to monitor the existing research activities of the faculty.
16.	Research Monetization	• University has set up IPR Cell to manage IP protection, licensing, and technology transfer activities. • IPR Cell organizes various training programs to educate researchers and staff about research monetization and IP protection. • The cell also provides clear procedure and guidelines for licensing and technology transfer of any inventions by faculty members including royalty structures and licensing fees. • The execution and timely completion of Internal & Externally funded projects are governed by university research policy norms and guidelines.

8. Development of Supportive and Facilitative Infrastructure

The University has imaginative and innovative development plans for creating several supportive systems and infrastructures on the campus. While some of these facilities are already in place as detailed below, several others are in the process of being developed in course of the next planned period.

S. No.	Types of Emotional Infrastructure	Details of Emotional Infrastructure & its Generation
1.	Accessibility/ Proximity	• The Servant Leadership approach is adopted at the University where it is not about just one individual but for all in the leadership team. • Religiously top-down approach is purpose fully avoided for all-inclusive execution. • Every leader and authorities of the University makes himself or herself available more in a pull-based than in a push-based manner as an open-door policy.
2.	Rich Communication	• Real-time, use of in-house developed ERP for quick interaction within and at different levels are encouraged. It ensures the message is understood as intended as well as shaped as it emerges during the time. • Ear to individual concern in communication is of paramount importance as it builds emotional confidence and support among the employees. • Everyone is motivated to engage and collaborate in the University and its overall development. Cooptation is an essence for growth of the University.
3.	Role Model	• Top Leadership of the University has a shared vision of developing the university in a planned manner with a strategic framework and identified key performance indicators. • Top Leaders are the role model for motivating & help in target setting to others to realize the vision of the University.
4.	Institutional values (Core Values)	• Wisdom, • Creativity, • Confidence, • Determination, and • Intelligence, • Truthfulness
5.	Vision	• The essence of a vision is that it takes a long view of time and works in an opportunity-backward manner and not a constraint-forward manner. • University Vision is to offer nationally and internationally integrated opportunities to create global citizens.

6.	Trust among stakeholders and outsiders	• Sense of ownership, commitment and contribution to the University system is core for overall development among all stakeholders. • It exudes confidence, trust and mutual respect for development and growth.
7.	Institutional Tradition Rituals	• Commitment to the University growth, spirit of following and adhering to Indian culture, ethos and traditions, human values, spirit of oneness and conscious contribution to the University and its Individual are few of the institutional values and system as a university culture are cultivated bythe seniors of the institution over several years. • It brings together individuals for collective growth and development.
8.	Alternative strategy & Support Network	• University promoters and all stakeholders must ensure that the vision with which the University was established must fulfill its commitment to long-term growth and development. • Alternative arrangement of resources to be provisioned even by including all its stakeholders. • All facilities including Hostels, food and mess services, transportation, quality faculty members for active teaching and learning, conducting exams and announcement of results, training, and placement of students in time are very essential in anacademic environment to attain academic excellence. • University must make and ensure that alternative strategies and support system are in place for continued works towards the vision and mission.
9.	Goal setting for every student	• University has a dedicated Center for Corporate Relations that ensures students must have a proper Career plan, with desirable and attainable goals for a successful career. • The system of buddy mentoring supported by Faculty mentors ensures that every student works towards their defined career goals. • Regular training, internships, live projects, workshops, and motivations talks make them relevant even in the changing times. • Center for career counselling, coaching and guidance prepares them for professional careers.
10.	Safety & Security	• All round central surveillance and security system in the university gives priority in providing safe and secure ambiance to every student. • Fire Extinguishers, manned guards, CCTV surveillance and monitoring, bio metric attendance and online mobile applications are few initiatives of the University for every one's safety and security.
11.	Searchfor proximity (Localfriends. Local food, local culture)	• Active Dean Students Welfare office makes sure that onboarding experience of all the freshman are meticulously planned with Deekshaarambh induction program. • University has created active and vibrant campus life for each student and provides a feeling of home away from home, it is for the students and by student driven activity and involvement in co and extra curricular activities. • Regular exposure to various cultures through events makes them part of the larger group.
12.	Comfortability but need not luxury	• Active campus life is of utmost importance in the University. Basic facilities for comfortable housing, healthy foods with nutritional values, hygienic living conditions, sports facility for physical well-being ensures comfortable lifestyle for each student.
13.	Legacy of the system	• University believes that each student should be rooted in the culture that brings them closer to their traditions and ancient wisdom. • Regular programs celebrating one's festivals and culture are organised to bring the spirit of Unity in Diversity while appreciating and celebrating it. • Well laid structure and organogram is the basis of creating robust and agile system in the University.
14.	Respect & perception about the organization	• A positive outlook, happy and healthy work culture, proactive outlook towards the organisation ensures overall well-being. • Sense of belongingness and co ownership will bring growth and development to the University. • The onus lies on the management, faculty, staff, and students at the University. The positive approach and perception in the University plays a dominant role.

15.	Openness in terms of information	• University believes in complete and total disclosure of its system, process, and procedure. • Openness and transparency in doing day to day affairs of the University is key to its growth. • Admission process, academic teaching-learning, examination and evaluation system, research & publications, leave policy, human resource practices, finance, and investments, are some of the important issues within the University system that is readily available for perusal.
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16.	The Ability of the institution to fulfill the promises	• Working towards the Vision with clarity, dedication and provision of resources ensures long term growth and creates a cushion against any unforeseen event. It creates the ability to sustain any failures and bottlenecks. • It helps in establishing goodname and reputation in short spanof time.
17.	Accountability measures	• A fair, accessible, and accountable system to measure the contribution of every stakeholder. • University has a mechanism to measure and reward for positive contribution in form of incentives, and warnings with no incentives during annual evaluation and appraisal process for every employee. • Clear, fair, just and equitable policy is laid out with identified accountability and responsibility.
18.	Mental Health	• The University ensures that students are in good mental health with overall well-being. • Facilities like clinics, career and psychological councilors, clinical counsellors, doctors are available in the University to support students from mental and emotional breakdown during the course of study.

9. Development of Various Types of Infrastructure for Networking and Collaboration

The University has strategic plans for creating an ecosystem that will facilitate academic collaboration for research, innovation, student diversity in terms of collaborative multi-institutional teaching -learning facility, cultural exchanges, etc. Some components of this ecosystem are in place and the others are being explored in a planned manner as detailed out below.

Sl. No.	Types of Network Infrastructure	Details of Networked Infrastructure & Its Creation
1.	Collaborations – Horizontal, Vertical & Diversified	• MoUs with Federation of Industry & Commerce of North-Eastern Region (FINER), which tie-up with various Industries benefit various discipline of RGU students and faculty members. • MoUs signed with other Institutes of National Importance such as Indian Institute of Technology (IITG), CSIR-North East Institute of Science and Technology (NEIST), Jorhat, DR. Bhubaneswar Borooah Cancer Institute, Guwahati Biotech Park (GBP), etc. • MoUs with Universities Sri Sri Aniruddha Deva Sports University, Assam Agricultural University (AAU), Indian Institute of Management Indore, National Institute of Pharmaceutical Education and Research (NIPER). 39 MoU signed with various colleges of the States of Assam and various exchange activities are undertaken. • Various awareness programs for social causes are undertaken through partnership ventures with NGOs such as Snehalaya-Child Friendly, Pratishruti Cancer and Palliative Trust, Shristie etc. • MoUs with research bodies and Think Tanks –specialized inputs. • Collaborations with the Rural and Urban Local Bodies and communities under Unnat Bharat Abhiyaan (UBA) are undertaken through village adoption and conducting various activities for their upliftment. RGU adopted 5 villages-Deuchutal, Pamohi, Tetelia, Pubboragaon, Ganeshpara in the Kamrup District of Assam.

2.	Alumni Association & Networks	- The university has a registered Alumni Association with 7000+ active members. - Alumni connect programs are periodically arranged during the academic year in various forms like student orientation programs, convocations, annual alumni meet etc. - Various domain specific alumni are invited to lectures. Seminars, Research workshops etc. - Presently Alumni account is created with nominal voluntary contribution and not utilized for funding for research and infrastructure. However, the present alumni contribution is used for some activities such as awareness programs, student welfare etc. - Alumni are included in various committees of the University as important stakeholders for their valuable input, feedback and suggestions.
3.	Industry Integrated Collaborations	- Royal Centre for Corporate Relations (RCCR) takesthe initiative to build relationships with industries and corporate through departments for industry-based internships and apprenticeships which may provide for captive placements. - Industry-academic partnerships are developed by including experts from Industry in BoS during design of curriculum, course structure and content across the different disciplines. - Curriculum is revised and upgraded with components of future skills and emerging areas of employment applicability. - Faculty members are encouraged to undertake joint projects industry/academia to meet their area of interests for a win-win situation. - MoUs are signed and are in pipeline with industries to create human resources as per the dynamic needs of the industry. - Strategies are undertaken to develop industry-academia interaction by inviting as experts/ resource person in various hands-on skilling training programs, workshops. Course curriculum is designed and revised in consultation with industry persons to incorporate practical industry skill component. - RCCR is actively engaged with placement collaborations and organizes placement drive for aspiring students in their final year.
4.	Academic Integrated Collaborations	- RGU initiates its collaborations with reputed academic institutions such as O.P. Jindal Global University to mentor in their core competency related academic areas for co-research, co-curriculum design, etc. - Faculty-exchange, student-exchange programs are under process the collaborating institutions. - Synergy for dual degree programs, research internships. - Specific MoUs are signed with domain specific institutions to facilitate training/internships of students such as Nursing, Pharmacy, Biotechnology, Microbiology, MBA, Architecture, Engineering etc. - To promote International Collaborations in research and academic relations, MoUs are signed with Mendel University, Sun Moon University,and a few others. - All MoUs are made functional through usage of each other's workshops and Labs and common On-the-Job-Training arrangements.
5.	Research Collaborations	- Collaborating with reputed research organizations by mapping their research domains and joint project proposals are submitted for fruitful research outcomes having societal impact. - University is planning to set up a research databases Centre of its related publications and information sharing will be done to have access to better data sources and research methodologies and tools. - The university library has subscribed to DELNET, INFLIBNET, JSTOR and created cloud space to share library resources that are made accessible to users even from remote locations. - Research Collaborations are conducted among researchers of one Institution with the other institution for joint research ventures for betteroutcomes. - Faculty members are motivated to submit International Research Projects under DST, DBT twining projects etc.
6.	Consultancy Collaborations	The university introduced consultancy holiday for 2 years to promote Faculty-based consultancy as this brings in additional revenues as well as makes the faculty up to date with contemporary industrial and client practices.

S. No.	Types of Infrastructure	Details of Its Usage
		• Consultancy policies are in place to attract faculty members for undertaking industry-based consultancy projects with a view to improveupon industry-institute relationships and networking. No charges are imposed on faculty for such consultancy revenues.
7.	Placement Collaborations	• RCCR is constantly engaged to develop networking with local,national, and international companies through MoUs and through other corporate affairs to provide training, internship, and campus job placements. • Student placement coordinators are selected from each graduating batch to assist in placement activities.
8.	Collaborations for students-Earn While Learn model	• University has introduced Earn while learn policy for financially weaker sections of students to provide them financial support in completing their degree. • The policy allows flexibility to students to undertake such opportunities by allowing themto earn after class hours. • RCCR provides support by providing industry contacts to such job seekers.
9.	Collaborations with NGOs & Social service Organizations	• The Dean of student welfare and social work department actively engaged in various rural outreachprograms through fieldwork, awareness programs, case studies etc. Faculty and students undertake rural participatory activities to sensitize community people for social upliftment. • University also promotes Govt. initiatives by partnering with their activities such as Unnat Bharat Abhiyan(UBA), National Service Scheme(NSS), etc. forthe same cause. • Operating on technical and non-technical areas such as capacity building, extension services, product development, and usage for the betterment of the catchment area. • The curriculum allows students to undergo case studies or rural internships with a view to developing rural projects for Govt. attention. • Various activities are aligned with an intention of partnering with local, global, and national NPOs, NGOs, development organizations, etc. for the identification of key areas of development in the vicinity.
10.	Membership with National & International Accreditation bodies for Quality Credibility	• The University takes utmost priority to prepare and participate in accreditation and Ranking for its quality recognitions. • IQAC has implemented various NAAC Benchmarking to improve its quality of standard in various teaching programs. • University took the possible measures to improve their educational infrastructure from accreditation point of view. • Various social media promotional initiatives are undertaken to increase the brand value of the University. • Quality assurance cell is strengthened to implement quality standards in teaching learning process as per NAAC frameworks. • Bloomstaxonomy-basedalignment of coursesarein place to meet the requirement of international accreditation
11.	Startup Network Infrastructure	• The universityset up the Royal Incubation Centre in 2019 to support start-ups across various domain specific Programmes. • Various funding agency support, sponsors support is extended to track the progress of the startups. • Ideation boards and networkworkshops are organized for boosting startups. • Digital Infrastructure is in place and constantly upgraded to support startups.

10. Development of Effective Governance Structure

Although the University has built its basic governance structures – both statutory and executive, in concordance with the laid down rules, regulations and the guidelines of the University Grants Commission, there are evolving innovations in these structures as briefly listed below.

S. No.	Types of Infrastructure	Details of Its Usage
1.	BOG/Senate/Syndicate	• Governing Body • Academic Council, • Board of Management • School and Departmental Board of Studies, • RGU Alumni Association • Advising framing and monitoring the progress with respect to roles and responsibilities.

2.	Quality Assurance	• Fully Functional IQAC • IQAC is responsible for NAAC Accreditation, NIRF, QS Ranking and details of AISHE on yearly basis. • Processes and procedure to capture various aspects of academic, administrative and governance of the University. • IQAC has defined deliverables and outcomes to measure the progress in each academic year.
3.	Financial autonomy	• University strives for self-sustainability in terms of total resources required and needed for operational flexibility and academic excellence. • Exploring and tapping external revenue sources through alumni endowment funds, sponsorship through Industry and corporates, even though Individuals for supporting economically challenged students of the University. • Creation of Chair for Research in specificareas in different departments and schools of the University.
4.	Leadership	• Servant Leadership • Strategic direction from the top management for attaining the vision and mission of the University. • Specific goals with laiddown objectives and targets at different point of time in the course of time spanning up to five years.
5.	Vision, Mission and Roadmap for the Higher Educational Institutions	• A well Drafted Vision and mission statement and document of the University shared with all the stakeholders for collective effort towards attainment. • Shared Vision through detailed discussions with stakeholders. • Short, Medium and Long-Term (2, 5, and 10 years) Plan document • Template with SWOC documents will be designed by Dean and HODs for Road map preparation with attainable goals.
6.	External Advisory Board	• Each School establishes an advisory board consisting of external members in the form of prominent industrialists, academics, and government officials to advise on the affairs of the Department and School. • The board is to meet at least once per semester. • This ensures that best practices are being brought in teaching and learning at the University.
7.	Close monitoring by IT/Web-based Management Information System	• A well-structured ERP and LMS are in place that supports real time feedback from the students during and at the end of the semester. Stakeholders' feedback istaken for bringing qualitative changes in the system and process Guidelines issued by UGC, and AICTE from time to time are kept in mind for uniformity. • Robust Academic monitoring and evaluation system is in place where digital classroom, IT integrated facility, real time recording, and video conferencing for bringing opportunity of varied learningonpriority.
8.	Risk Management Analysis	• The university, through its estate office, maintenance and finance department have yearly meetings with insurance company representatives to discuss coverage and time for mitigating risks. • All regulatory as well as safety management requirements are fulfilled through AMC's. Faculty and Staff Insurance Coverage, Hostellers General Insurance, Fleet Insurance, Bio Medical Waste, Wet and Dry waste
9.	Student Feedback	• Regular 360 Degree feedback for all faculty and consistently monitor and act upon the observations. • Online Student Feedback System is in place that is collected at the end of each semester. • Once feedback is collected the same is shared to the Heads and Dean for any corrective measure for improvements if any in discussion with the faculty members. • collection at source and related insurance coverage all are part of Risk Management at the University.

11. Development of Mechanisms for Financial Independence, Stability and Funding Models Requirements

The University has robust mechanisms of financial management grounded on the basic tenets of transparency and accountability. There are also strategies for building sound and sustainable mechanism for generation of revenue and fund. These are briefly presented below.

S. No.	Types of Financial Infrastructure	Details of Financial Infrastructure
1.	Financial Policies	• The financial policiesshalloutlinetherolesandresponsibilitiesofvariousschools and departments including important offices in the university and their requirements of financial assets.
2.	Action Plan and Budgets	• Finalize Action Plan based on the proposed IDP prepared by the University. • Budget line items (Income: fees, grants if any, research projects, endowments, CSRfunds,donations, etc., Expenses, salaries, utilities, maintenance, etc.) • Budgets are prepared school, department, and University wise for assessing and identifying sources and utilization of funds. • The Finance office clearly states responsibility, milestones, andtimelines for each activity that are undertaken at the University. • The budgets of the University are normally prepared for a financial year. It also states the sources of revenue and utilization of funds for 3 to 5 years. • Details of capital as well revenue expenditure is part of annual budget, Imprest Money given to meet day to day operational expenses of the important offices of the competent authorities of the University. • Revisions to the budget to be approved only after a meeting and discussion with the budget committee in the Board of Management and Governing Council of the University. • Planning of recurring and non-recurring expenditures for each department. Consumables are included in the annual budget. • Separate budget for Non-Recurring and Recurring expenditures. • Finance Office is responsible for preparation, monitoring, and evaluation of the annual budget.
3.	Main sources of revenue to be developed	• Tuition fees from the students arethe important source of revenue. • Government grants in terms of research and project support are specific in nature, meant specifically for projects and departments. • Faculty members earned projects and consultancy fees on the sponsored research and development projects from the Government and private/corporate sector. • Alumni Endowments, philanthropic contributions, and other income like CSR, royalties on intellectual property (IPR)/patentsetc. are another source or revenue but not a major one.
4.	Close liaison with GOI ministries/ agenciesand others for fundingand Access to external grants andfunding	• The university has set up an Interdisciplinary Research Centre for promoting research culture as well as supporting all schools and departments. Dean Research and Innovation are equipped to manage the research funding and grants for inculcating research Ministries of the Government of India offer Projects/Research Projects for Higher Educational Institutions that can be tapped for bringing projects. • Detailed application proform a for financial assistance isissued by different ministries that can be used for application. • Deans and Heads of each school and departments are encouraged to bring research grants from different government and non-government agencies. • All Schools and Departments are accountable to apply for research grants. This will also be the part of annual appraisal and evaluation of their performance
5.	IRG scheme in each department	• The university has prepared comprehensive plans seeking opinion from all schools to have a mechanism of Internal Revenue Generation Scheme by Commercial Utilization of existing facilities. • All schools and departments are suggested to prepare documents based on their strength so that external agencies and bodies can be roped in for funding purposes. • Revenue through consultancy projects by each Department are proposed to be enhanced by tapping relevant opportunities.
6.	Financial/ Investment Committee	• A financial/investment committee is responsible for making decisions regarding the investment and reinvestment of funds, purchasing, and selling securities belonging to the endowment, or other long-term university assets, as well as pre scribing and approving investment policies for university investment agents. • University proposed that this will become an additional source of revenue from the funds that are lying unutilized by the University.

7.	Staff providing financial services	University Finance team including a finance officer, chief investment officer, treasurer, assistant treasurer, accountants, clerks, data entry associates, CA, etc. are important for recording, book keeping and efficient financial management of the University.
8.	Software/ Technical support	• University has its own in house developed ERP system that manages and controls through efficient payments, settlement, and clearing system on timely basis.
9.	Internal Audit department	• The university has its own Internal Audit team that assists university officials in fulfilling their responsibilities effectively. • Any deviation from the set process and practice are managed efficiently and that reduces loss and wastage of resources. • University Internal Audit examines and evaluates (a) systems of internal control and their related accounting, financial and operational policies, and (b) procedures for monitoring and reporting financial and compliance data.

12. Development of Ideal Research Ecosystem

Illustrated below are the functionalities that are essential conduits to building an ideal research ecosystem.
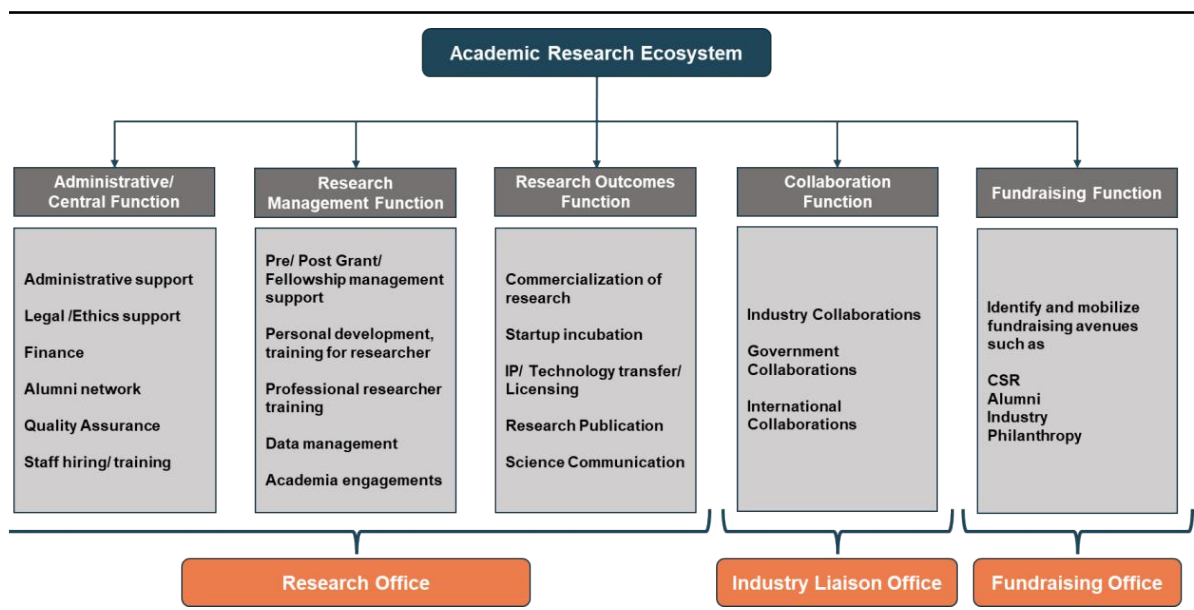
12.1 Research Offices

The University had setup structures since inception where these functionalities are housed to create a holistic and robustre search ecosystem. The University PhD Cell along with University Research Cell monitors the registrations, progress and award of research degrees for the scholars enrolled in different departments and schools.

Structures such as Research Offices, Industry Liaison Offices, and Academic Scholarships are managed through Academic Offices that house the officers that cater to these functionalities. These structures play crucial roles in research universities, supporting research initiatives, fostering partnerships between academia and industry, and securing the necessary financial resources to support the university's mission and goals. These offices work together to create a supportive environment for researchers, promoting new age research, innovation, assist in publishing and award of patents for academic excellence.

Research cell, also commonly known as PhD cells, are vital for monitoring and progress of research in the university. Research Cellis responsible forpre- and post-grant activities, supporting and promoting research initiatives, and ensuring that research is conducted in an ethical and compliant manner. The following are the roles and responsibilities of the offices, viz.

- **Pre/Post Grant Support:** Help researchers identify funding opportunities, assist in writing grant proposals, secure funding for their research projects, and assisting funds utilization.
- **Compliance and ethics:** Research cells ensure that research is conducted in accordance with ethical principles and regulatory requirements. They provide guidance on research ethics and ensure that researchers are aware of the policies and procedures relatedto conducting research.
- **Research dissemination:** Research cells play an important role in disseminating research findings to the broader academic community and the public. They may organize conferences, workshops, and other events to showcase research, and they may also assist researchers in publishing their findings in academic journals.

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Administrative Support: Activities pertaining to infrastructural support, ensuring an effective system of institutional communication, adequate hiring, and maintenance of quality pertains to administrative support that the research cell provides. Research colloquium for scholars, progress seminars, bi annual review and feedback and suggestions for proper drafting of the research work plays an important role in the life of scholar.

12.2 Royal Centre for Corporate Relations: Industry Liaison Office

The University has a very robust centre for corporate relations as an Industry liaison office. It plays a very important role in supporting research within the university. It serves as the bridge between academia and industry, facilitating partnerships and collaborations between researchers and industry partners. Its roles and responsibilities include:

Foster industry partnerships: Centre for corporate relation offices work to establish partnerships between researchers and industry partners, leveraging their expertise to support the development of new cutting-edge research and technologies.

Transfer research into practical applications: The Centre for corporate relations helps researchers to interact with the industry and help them translate their findings into practical applications, such as new products, services, and technologies by facilitating interactions with the industry experts.

Promote innovation Centre for corporate relations promote innovationby supporting the development of new products and services and fostering partnerships between academia andindustry.

12.3 Fundraising Office

Fund raising offices play a critical role in securing the financial resources necessary to support research initiatives, students, and the overall mission of the university. The primary responsibilities of fundraising offices include:

Soliciting donations: Fund raising offices solicit donations, corporations, and foundations, raising the necessary funds to support research, students, and university programs.

Stewardship: Fund raising offices are responsible for stewarding donations, ensuring that they are used in accordance with the donor's wishes and for the purpose for which they were given. University encourages individuals with a view to support economically weaker students and help them in their academic endeavors.

Relationships: Fund raising offices are responsible for building and maintaining relationships with donors, providing updates on the impact of their gifts, and managing them in the life of the university.

Alumni Networking: The University has a registered Alumni Association with well drafted objectives that include creating and maintaining relationships with Alumni, curating outreach programs, conducting alumni meets, and fund-raising events. A strong alumni association plays a very dominant role in the growth of the University.

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